



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Shivaji Arts, Commerce and Science College Kannad
• Name of the Head of the institution	Dr. Vijay Nanasaheb Bhosale
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02435222597
• Mobile no	09423151605
• Registered e-mail	shivajicollegeknd@yahoo.co.in
• Alternate e-mail	iqac@shivajicollegekannad.org
• Address	Shri. Chhatrapati Shivaji Shikshan Prasarak Mandal's, Shivaji Arts, Commerce and Science College, Kannad, District -Chhatrapati Sambhajinagar. (MS) Pin Code- 431 103.
• City/Town	Kannad, Chhatrapati Sambhajinagar
• State/UT	Maharashtra
• Pin Code	431103
2.Institutional status	
• Affiliated /Constituent	Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar

• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar
• Name of the IQAC Coordinator	Dr. Vijay Devidas Matkar
• Phone No.	8484031010
• Alternate phone No.	02435222597
• Mobile	7798611010
• IQAC e-mail address	iqac@shivajicollegekannad.org
• Alternate Email address	principal@shivajicollegekannad.org
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shivajicollegekannad.org/iqac/aqar
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://shivajicollegekannad.org/uploads/documents/6773c8bc8002e.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.00	2004	16/02/2004	15/02/2009
Cycle 2	B	2.89	2010	28/03/2010	27/03/2015
Cycle 3	B++	2.92	2016	16/09/2016	15/09/2021
Cycle 4	B++	2.99	2023	24/01/2023	23/01/2028

6.Date of Establishment of IQAC		01/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,				
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		05		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Intellectual Property Right (IPR) workshop and seminars were organized 2. Workshop & Entrepreneurship Development Program was organized 3. Research Methodology Workshops were organized 4. Short Term Course on Right To Information Act-2005 5. NEP -2020 workshop was organized				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
IPR workshop/seminar	04 IPR workshops were organized by different departments
Research Methodology of Workshop	04 Research Methodology of Workshop were organized
Entrepreneurship Development Workshop	04 Entrepreneurship Development workshops were organized
Short Term Course on Right To Information Act-2005	Short Term Course on Right To Information Act-2005 were successfully organized

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Local Management Committee	31/07/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	19/12/2024

15. Multidisciplinary / interdisciplinary

College ensures promotion of multi-disciplinary and interdisciplinary learning on the campus in the following ways: Faculty development programs on New Education Policy and development of e-content Organization of different webinars, symposiums, conferences and seminars on different multidisciplinary and interdisciplinary issues. Introduction of several short term courses with interdisciplinary nature. Promoting students and faculty members for completion of multi-disciplinary and interdisciplinary online courses on the platforms like NPTEL, SWAYAM and ARPIT.

16. Academic bank of credits (ABC):

Shivaji Arts, Commerce and Science College promotes students to take up online courses, field work, projects as co-curricular activities. However, being an affiliated college, there are certain limitations

in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning. As per the directives of UGC and affiliating university, students are told to open their accounts on digilocker.

17.Skill development:

College ensures skill development of students and faculty members at the college: College established dedicated Skill Development Centre at the campus. Career Katta initiative for offering career guidance to students of college. College has state-of-art infrastructure for skill enhancement of students. Various skills development short term courses have been introduced.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shivaji Arts, Commerce and Science College promotes Indian knowledge system through teaching Indian languages and culture. College has dedicated departments offering courses in Marathi and Hindi languages The several Indian cultural aspects are promoted among students. Dept of History organises various competition for the students regarding culture heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Shivaji Arts, Commerce and Science College Kannad focuses on Outcome Based Education through following practices: 1. Defining and communicating Course, Program and Specific Program Outcomes to stakeholders 2. Ensuring attainment of COs, POs, and PSOs 3. Mapping of of COs, POs, and PSOs 4. Survey on attainment of COs, POs, and PSOs 5. Communicating the results and analysis with the affiliating university for further action.

20.Distance education/online education:

Shivaji Arts, Commerce and Science College Kannad facilitates learners for online education at following MOOC platforms: • College has G-SUITE and ZOOM for online teaching and learning • NPTEL - Established a local chapter • SWAYAM • ARPIT

Extended Profile

1.Programme

1.1 529

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **2110**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1062**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **298**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **42**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **42**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	529
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2110
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1062
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	298
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	42
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	42
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	8,150,777.70
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	128
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a well-developed mechanism for curriculum delivery and its documentation. We are affiliated with and follow the curriculum prescribed by Dr. BAMU, Aurangabad.

Every department prepares workload distribution and activities planning. The Annual Planning & Academic Calendar committee collects these plans and submits them to IQAC. IQAC makes it more comprehensive for an excellent result. Each department has to adhere to the annual plan and implement it at the best possible level. Lectures are conducted as per the annual plan.

Following tools help us in effective curriculum delivery:

- Teachers maintain daily diary which is supervised by the Principal.
- The Principal takes Department wise review of the curriculum taught.

- Remedial teaching for slow learners and additional guidance for advanced learners.
- Tests, tutorials and model examinations as per the Internal Exam Committee annual plan.
- Various methodologies like group discussions, seminars, study tours, field projects and ICT tools.
- ICT based classrooms, digital classrooms with smartboards and visualiser, commerce lab with Tally and Office tools, History museum and English Language Lab.
- G-Suite and Zoom subscription which helped to connect with students in the pandemic situation.
- Annual departmental reports at the end of the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://shivajicollegekannad.org/igac/aqar_document/84/1/3

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar which is prepared at the beginning of the academic year. IQAC constitutes various academic committees among them the "Annual Planning & Academic Calendar" is also constituted. The committee follows the academic calendar of the university and makes an appropriate annual plan for effective curriculum delivery and CIE.

The college has its own continuous internal evaluation system. Students are informed about the evaluation system of the college at the beginning of the year. Class tests are conducted by every teacher in the respective subjects. Oral, as well as written tests are conducted for evaluation. Field projects, group discussion, and quiz competitions are also conducted. Through these methods, teachers can find out slow learners in a class and help them by providing extra lectures and also giving basic study materials to get updated on a subject. Mentor-Mentee Scheme and Slow and Advanced Learner Scheme are the two main tools that help IQAC to identify the progress of the students.

Each department conducts unit test, oral test, tutorial as per their academic plan. The College Exam Committee also conducts model examination. The yearly capacity building program and sports

activities are also arranged for better academic performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://shivajicollegekannad.org/uploads/documents/675a9bb38dcf6.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

15

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

762

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution follows the curriculum prescribed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum consists of numerous topics that touch the crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability.

The analysis of the topics included in the curriculum shows the following results.

- The curriculum of all streams is more or less connected with all the crosscutting issues
- The curriculum framed for the stream of Arts prominently focuses on issues of Human Values, Professional Ethics and Gender

- The curriculum for Commerce stream mainly deals with Professional Ethics and Human Values
- The syllabus for the stream of Science lays more emphasis on Environment and Sustainability

Apart from these, there are a number of activities regularly organized in the institution that touch the crosscutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability. These activities and programs help the institution in inculcating into the students an awareness of these issues and also assisting them to better comprehend the curriculum topics in the light of the current social scenario and the guidance by experts.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

92

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

92

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://shivajicollegekannad.org/igac/analysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shivajicollegekannad.org/igac/analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2110

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1062

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We take into account multiple evaluative standards to identify the slow and advance learners.

- Performance in the previous qualifying examination
- Continuous evaluation
- Classroom observation
- Oral interaction
- Participation and performance in curricular and co-curricular activities

Practices adopted for improving performance of slow learners:

- Remedial teaching to clarify doubts and re-explanation of critical concepts.
- Providing notes, PPT's, links to useful videos, e-books and digital study material.
- Encouraging them to make more use of the library.

- Special observation during practical sessions.
- Continuous counselling by mentor teachers
- Constant contact through social media groups, telephonic calls and SMS's .
- Guest lectures.

Practices adopted for facilitating advance learners:

- Encouraging participation in curricular, co-curricular and extra-curricular activities like seminars, conferences, essay-writing, research paper writing, wallpaper creation and other competitive activities.
- Debating and elocution competitions to give scope to their oratorical skills.
- Competitive exams guidance centre for the aspiring students.
- Providing additional study material with higher context such as reference books, journals and books for extra-curricular reading.
- Study tours, field visits, workshops and short term courses.
- Solving doubts of our students and guide them to improve their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2110	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the college, our departments provide experiential learning and participative learning through various activities. English

Language lab run by the English department conducts classes for communication skills, soft skills, interview techniques etc. Department of Hindi conducts newspaper writing activity and publishes articles in a local newspaper. Department of Marathi arranges programs like 'Writer at your college'.

The local history study tours and History museum of History department also give chance to learn archaeology and history. The Students of Psychology participate in IQ analysis surveys. Visits to a mental hospital under MoU also give them opportunity to learn directly from experts. Departments of Public Administration and Political Science visit government and administrative offices. Department of Economics conducts project writing surveys. Groups of students collect data from villages. This participative learning has shown progressive impact on students. Department of Sociology gives experiential learning to students through various social activities.

Science club of college conducts state-level science exhibitions. Botany Department conducts botanical surveys in Gautala Wildlife Sanctuary. Departments of Chemistry, Physics, Zoology and Mathematics visit industries, sugar cane factories, forensic labs etc.

Commerce Department conducts workshops, guest lectures and study tours. Students learn about Tally and computer applications in our Commerce computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has eight ICT enabled classrooms and laboratories with projectors installed and high-speed wi-fi campus. The teachers use various ICT tools to enhance the quality of teaching-learning.

1. We have G-Suite subscription and Google classroom.

2. Two smart boards are installed at the Departments of Mathematics and Chemistry. Other departments may also use these boards.

3. Most of the teachers have completed online refresher/ FDP/ short term courses over MOOC platform. Students have also enrolled on the SWYAM platform.

4. College has developed a dynamic and user-friendly website. Teachers can add their academic updates like research papers, projects, PhD students' details etc. using a user id and password. Teachers can upload departmental notices, circular, news for students and add departmental activities with photographs. MoU and achievements are also updated by faculty members.

5. For quick contact with students, each department has created a Whatsapp group.

6. Traditional chalk and blackboard method is partially replaced by using study material in the form of PPT and Videos prepared by faculty members.

7. There are other ICT tools like a Visualizer in the botany department. This helps students to understand the plant, leaves etc. after visualization in the Visualizer machine.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

692

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We have a good mechanism of internal assessment which is transparent and robust in terms of frequency and mode.

Mechanism of internal assessment

1. We use tools like class test, model examination, group discussion, oral examination, tutorials, quiz, seminars, project and viva-voce for internal assessment. Prior notices for the assessment are displayed on the notice board.
2. Internal evaluation is held progressively during the semester.
3. All internal assessment data of attendance, question papers, evaluated answer sheets, results are properly maintained by the teachers.

Transparency in the internal assessment

1. Assessment copies and question papers of internal assessment are discussed in the classroom after the result.
2. Practical examination- All the record books, presentation and oral exam records are preserved.
3. Tutorial/Assignment- CBCS students of B.Com. and M.A./M.Sc. have to submit an assignment for 20 marks.
4. Project Writing- B.A. third year main subject students have to write a project at the end of the six semesters. The concerned teacher evaluates their project at every stage and makes necessary corrections.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the academic year, IQAC constitutes a grievance committee regarding the exam. The committee functions well and takes necessary action if any examination grievances occur. The committee conducts at least two meetings in each academic year. The grievances policy is well structured and approved by the college authority.

The Grievance Redressal Cell for students was constituted and strengthened as per the suggestions offered by the affiliating university.

The students can file a grievance online or offline. Exam grievances are sorted out by the concerned department. Controller of Examination forwards the university exam grievances regarding rechecking of answer books, revaluation, and the result through college Principal.

The student gets photocopy of the answer book from the university for revaluation. The college grievances committee helps students in this procedure.

SOP:-

1. Student writes an application to the Principal
2. The Principal forwards it to the grievance committee
3. The Grievance committee sorts the application and forwards it to the concerned department.
4. The department solves the problem, otherwise,
5. It is redirected to the Grievance Committee

6. Grievance committee members discuss the issue in the meeting and take necessary action. The quorum for the meeting is two.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are well aware of the Programme and course outcomes. At the beginning of the year, in the induction program, a teacher makes it clear about the programme and course outcomes in which they have admitted. Well structured and detailed Programme outcomes and course outcomes are displayed on the college website. All the outcomes are discussed and decided in the department meeting. Then the concerned head uploads the course outcomes on a department web page. They are also shared with students on the Whatsapp group created for the subject.

The short term and certificate courses outcomes are also defined by the concerned department and displayed on the college website. If any new course is introduced, the department conducts a meeting and defines its outcomes. IQAC has already described the method of defining course outcomes and Programme outcomes.

The Course outcomes are designed paper-wise and then class-wise and then subject-wise. The syllabus objectives directed by the affiliating university are mainly taken into account while framing the Programme and course outcomes.

The Mentor-Mentee Scheme also helps to disseminate the programme outcomes and course outcome through assigned mentors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Shivaji College has accepted outcome-based education methods to make certain the attainment of PO's and CO's. The objectives of outcomes are properly planned for testing and evaluation of students. Continuous internal assessment helps to understand the attainment of programme and course outcomes.

We use both direct and indirect methods for evaluation.

Direct Assessment:

1. Tests
2. Seminar
3. Group Discussion
4. Practicals
5. Field Project
6. Tutorial
7. Session Exam
8. Oral Exam
9. Result

Indirect Assessment:

1. Co-curricular activities
2. Extracurricular activities
3. Class Feedback
4. Curriculum Feedback
5. Alumni Feedback
6. Student's Achievement

In the direct method, the class test, seminar, group discussion are parameters to assess attainment of CO's. Science students'

course outcomes concern practical performance. Oral examination is also a quick test that shows the attainment of CO's. Sessional and Annual exam results are important data to evaluate the attainment of PO's and CO's.

The co-curricular and extracurricular activities assist in the indirect assessment of attainment of outcomes. The most important factor in the indirect assessment is feedback. The college invites feedbacks to make sure that the students have achieved the objectives. The college is continuously involved in the assessment and evaluation of PO's and CO's.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

298

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shivajicollegekannad.org/igac/std_satisfaction?year=2023-24

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

25

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has created an ecosystem with various innovative activities. Our various committees work together to nurture the students' research temperament.

Our students participate in State-level science exhibitions, research project writing, elocution competition, surveys, filed projects, local heritage walks, local history writing, newspaper articles, guest lectures and short term courses and try to innovate with the knowledge they receive.

On the demand of students and society, a new postgraduate course in Computers is also introduced from 2019-20.

We have a history museum with a number of ancient artifacts. Our English language lab enhances students' language skills.

The college regularly conducts Expert lectures, workshops, seminars, training programs, Short term courses with new concepts for students. Various MoUs, collaborative activities and linkages also initiate creation and transfer of knowledge.

College has also established a local chapter of SWAYM for students and staff.

The college has Chemistry and Botany research centers, 25 Guides in various subjects, 57 students pursuing PhD degrees, 02 research projects completed, 13 books and 30 research papers published in UGC approved/care listed and reputed journals.

The Incubation and Research Committee also helps students and staff for research. New innovative ideas are implemented by the committee to inculcate research temperament.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shivajicollegekannad.org/uploads/documents/67611a9adf049.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

57

File Description	Documents
URL to the research page on HEI website	https://shivajicollegekannad.org/uploads/documents/675d5b6d52aa3.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

30

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Units of Shivaji Arts, Commerce and Science college, Kannad have always been a forerunner in contributing to the cause of community service during the year 2023-24. NSS Unit always kept the NSS Motto 'Not Me But You' in volunteer's mind and tried to achieve NSS objectives in the best possible manner. Enthusiastic NSS volunteers, initiated many activities like celebration of the Earth Day and World Environment Day; organization of Blood Donation Camp, Medical Camp, Yoga Camps, Polio vaccination Camp, Swachhta Pakhwara; celebration of Van Mahotsav, successfully participated in National Youth Festival, National Integration Camp, Adventure Camp, Disaster Management Camp, Leadership development camp, Agriculture Camp etc. During the the Seven Day/Night NSS Special Camp, Veterinary check-up camp, construction of Jal Bandhara (water conservation) various rallies and door-to-door campaigns were organised that were mainly based on Swachh Bharat Abhiyan and Jal Shakti Abhiyan, besides daily seminars, special guest lectures, group discussions were organised on relevant and important social topics. These activities not only helped to create awareness, reach out to the community but also

inculcated the right values in our volunteers.

File Description	Documents
Paste link for additional information	https://shivajicollegekannad.org/igac/agar_document/84/3/30
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

08

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
353	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
23	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
05	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Shivaji Arts, Commerce and Science College has a spacious campus with all facilities for teaching-learning. The college has 20 acres of campus area with separate buildings for classrooms, library, laboratories and computer laboratories.

We have 14 ICT enabled classrooms along with 31 general classrooms equipped with traditional chalk and blackboards. Two classrooms in the science building are equipped with smart boards and visualizer.

Our computer science department has 2 computer labs for BCA, BCS and M. Sc. (Computer) students. Our Commerce department has separate computer lab and there is English Language Lab with communication skill software. All these computer labs are connected to internet.

The science building consists of 10 laboratories. 2 Each for the departments of Physics, Botany and Zoology, 3 laboratories for Chemistry and 1 laboratory for the Mathematics department. Our main building contains offices, along with classrooms and Psychology Lab, History Museum and two Seminar Halls.

The college library contains an enormous number of books- more than 58644. The Library building is spacious and contains a spacious reading hall. There are 6 computers in the library to help readers to access books from the digital libraries such as Dr. Babasaheb Ambedkar Marathwada University and INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural and sports activities.

Outdoor Sports Playfields

Sr. No.

Name of game

Measurement

1

Handball

40 x 20Mtrs

2

Kho-kho

31 x 16Mtrs

3

Kabaddi

13 x 10Mtrs

4

Kabaddi (w)

12 x 8Mtrs

5

Volleyball

18 x 9Mtrs

6

Long jump pit

9 x 2.75Mtrs, Run Way 40 x 1.22Mtrs

7

Shot Put

Diameter 2.135Mtrs, Angle 34.92, Length 25Mtrs

8

Discuss throw

Diameter 2.50Mtrs, Angle 34.92, Length 80Mtrs

9

Basketball

94 x 50 Feet

10

Track

400Mtrs

Indoor Facilities:

Sr. No.

Name of Game

Measurement

1

Badminton Courts

(2 No.)

20 x 44 Feet

2

Wrestling hall

12 x 12Mtrs

3

Gymnasium hall

12 x 12Mtrs

4

Table Tennis

Multipurpose hall

10 x 35Mtrs

5

Fencing

6

Chess

7

Carom

Cultural activities:

List of equipment:

Sr. No.

Name of Item

1

Harmonium

2

Tabor

3

Dholki

4

Dholak

5

Sambal

6

Tabla pair

7

Tambourine

8

Halgi

9

Dimdi

10

Tuntuna

11

Veena

12

Taal

13

Zanj

14

Tasha

15

Kabaaj Yantra

16

Kawdi Mal

17

Vasudev Hat

18

Messy Hat

19

Jhanjari

20

Three Drums

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8,150,777.70

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The two-storey library building was completed in UGC IX plan. The spacious reading hall on the ground floor can accommodate around 100+ students. The library on the first floor contains 58644 books and research journals. The library is automated using Integrated Library Management System (ILMS) since 2005.

OPAC-Online Public Access Catalogue:

The library catalogue can be accessed through intranet and

Internet (OPAC). The catalogue is searched by author, title, publisher, keyword and publication year. OPAC mobile version is also available.

ILMS software for Automation

Status of Automation

Fully automated

OPAC Web

Catalogue search by author, title, publisher, keyword and publication year.

OPAC Mobile

OPAC android version available

Electronic Resource

management Package for e-

Journals

N-LIST-INFLIBNET

Library website

<http://shivajicollegekannad.org/departments/index/17>

e-publications access

N-LIST-INFLIBNET

Library automation

Fully Automated Bar code, Biometric issue and return services

Computers for

public access

06

Printers for

public access

02

Internet bandwidth/s speed

100 MBPS

Institutional Repository

Available in the Library Repository computers

Participation in Resource

sharing Networks / consortia

like INFLIBNET

N-LIST-INFLIBNET members Shodhsindhu sharing

ICT facilities:

The readers can access free e-books, e-journals through internet. Teachers can use N-List- INFLIBNET for research work. All computers have high speed internet connection.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://shivajicollegekannad.org/uploads/documents/62c9aa671de9e.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

105708

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

124

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College regularly updates its IT facilities as per need. labs are well updated with new configuration machines. Administrative departments use the computer for day-to-day work. The purchase committee and technical committee take review, if any new requirements. In the college, there are 128computers, 21 printers,

10 multifunction printers, 09 scanners, and 02 webcams. College has a 100-MBPS connection with a Wi-Fi facility. All the major areas are covered with Wi-Fi for students and staff. There are 11 Wi-Fi routers that are providing Wi-Fi connection. Every technology has its pros and cons; therefore, the college has installed a Firewall to avoid mischievous activities. Firewalls only allow authentic users to use the college internet. A firewall gives safety for unwanted entry and restrictions for non-academic websites.

College staff attendance is recorded with a Biometric attendance. Biometric machine is also at the library to authenticate the library user, without authentication no book is issued or returned. Collegewebsite is user-friendly. IQAC has given all essential inputs to make the website more vibrant and active. Most of the data are available on the website. website is multi-users. Each department and section have given a user id and password to login into the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajicollegekannad.org/uploads/documents/62c9810e3973f.pdf

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****8,150,777.70**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The 'College Development Committee' supervises civil work, purchase and execution of the development. The college has outsourced the cleaning and maintenance of toilets and washrooms. The supplier firm maintains CCTVs and DVRs. The furniture items are maintained by CDC.

The electric maintenance is done by the MCVC Electric Department of the College. The classrooms, campus, garden, water sources are maintained by non-teaching staff. The battery backup and generator are maintained by external sources.

The college website, computer, printers, scanners, projectors, etc are maintained by external firm through the 'Technical Committee'.

The Science laboratory is maintained by the lab-in-charge, under the supervision of the HoD. Software maintenance in laboratories is done by external agencies. English Language Lab is maintained by Biyani Technologies and Smart Boards of Chemistry and Mathematics departments are maintained by firm.

The rare books in the library are well preserved. The binding of old books is done on priority. Pesticides are applied regularly. The 'Library Management Software' is maintained by Perfect Software Solution, Aurangabad.

Outdoor/Indoor grounds, Gym and other equipment are maintained regularly by the expert. The Sports director supervises all the maintenance.

The daily maintenance and ordinary plumbing work is done by the assigned college staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shivajicollegekannad.org/igac/aqar_document/84/4/31

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

788

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://shivajicollegekannad.org/uploads/documents/676a66c8d3a91.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Shivaji Arts, Commerce and Science College constitutes 'Student Council' as per the Maharashtra University Act and the guidelines of Dr Babasaheb Ambedkar Marathwada University, Aurangabad. All the representatives are selected on merit basis. These representatives elect General Secretary of the Student Council.

Representation of Students on Academic and Administrative Bodies:

We have language forums for various language and literary activities. Every year, 'Language Forum' chief and other members conduct first meeting to select new members for the forum. After the selection, new president and members conduct regular programs on language and literature throughout the year. The same procedure takes place for Social Science Club, Science Club and Commerce Association. Each club and association gives chance to flourish their leadership qualities.

The college not only gives academic platform to student but also a chance to take administrative decisions. The Library committee, the IQAC panel for quality initiatives, and even more, College Development Committee gives chance to student to represent as a member in decision making.

The NSS and NCC departments are themselves team work of students. Every year, more than 300 students participate in the NSS and NCC and do fruitful work for the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

89

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association helps alumni to stay updated about the activities of the college. The students are given the opportunities to connect with the alumni and get feedback from the students in an individual setting. The alumni association also gets to know about the future plans of the college, and it is a perfect platform to share their views and suggestions about college development. The Association is a unique and one-of-its-kind organization. The Alumni Association is aimed at building a strong and dynamic network that connects alumni across generations with their Alumni and makes the most of the benefits they've accrued over the years.

Registered Alumni Association: The Association was registered in the year 2015. Today, the number has been increased and

registrations on college websites. The Alumni Association is active and functional. Every year, the Alumni Association president and college alumni coordinator conducts at least two alumni meetings. The main motive of the association is to make a strong association of college students and to help college through financial and non-financial means. Webpage and Alumni Registration: The College has established department level alumni association to make easy access the alumni registration process and it is available online on college website.

File Description	Documents
Paste link for additional information	https://shivajicollegekannad.org/home/alumni/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Shivaji Arts, Commerce and Science College was established in 1972. The management of the institute was well aware that the lack of higher education facilities compelled most of the rural students to leave their education after school, and therefore, they laid a vision that brings rural students into the mainstream of higher education.

Vision

"To bring the rural students into the mainstream of higher education"

Mission

"Higher education for the rural students to empower them to achieve success in the era of globalization"

The college has a mission that has the power to achieve the college vision. The college conducts various academic activities to make the mission stronger.

- Facilitate students with professional and skill-based education.
- Provide a secure atmosphere for girls.
- Conduct curricular and extracurricular activities for students' overall development.
- Provide best facilities regarding sports and cultural activities.
- Introduce new technology in teaching-learning resources.
- The NCC inculcates patriotism and discipline.
- The NSS works to sensitize with the global issues.
- Gender Equity Cell is functional and active.
- College Management and IQAC mark out the action plan to achieve the global needs of higher education.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution, Shivaji Arts, Commerce and Science College, has a large number of students and employees. All the year round, there are a number of activities, events and programs take place regularly. It is practically very much challenging to manage the administrative, academic and other responsibilities single-handedly. Therefore, the administration and the IQAC constitute various administrative and academic committees so as to decentralize the responsibilities and encourage participative

management .

A Case Study: The proposal to organize 5th Late Balasaheb Pawar Memorial Annual State Level Elocution Competition in the academic year 2023-24 was discussed and approved in the IQAC meeting. A detailed plan of action was formulated in the meeting. Various committees were constituted and different responsibilities were assigned to each committee. Following committees participated in the proper execution of the plan. 1.Accommodation committee 2.Stage committee 3.Memento committee 4.Welcome committee 5.Refreshment committee 6.Banner committee 7.Invitation committee 8.Feedback committee 9.Presentation/ anchoring committee 10.Registration committee 11.Time management committee

Thus, the event was planned and successfully executed with active participation of the committee members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

LEVELS-OF-PLANNING:

Institutional Level IQAC - Quality-Enhancement Level

Department Level

Committee Level

Individual Level

AREAS-COVERED:

Academic Planning

Quality Management

Teaching-Learning & Evaluation Research

Co-curricular and Extra-Curricular Activities Extension Activities

Feedback Resource Management SPAN OF THE PERSPECTIVE PLAN: Short Term Perspective Planning, Medium Term Perspective Planning, Long Term Perspective Planning, Committee and Dept. Level Annual Planning

INSTITUTIONAL-PLANNING AND DETAILS OF ACCOMPLISHMENT-HIGHLIGHTS PLANNING ACCOMPLISHMENTS

Online Learning Enrolment for NPTEL, SWAYAM courses ensured Certificate Courses several value added courses introduced, MoUs & Collaboration several functional MoUs & collaborative research activities Research Promotion More number of research publication and research projects FDP for Staff.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing body

The Governing Body of the institute is Shri Chhatrapati Shivaji Shikshan Prasarak Mandal, Kannad. The President, Secretary, Treasurer, and directors are elected as per the Charity Commission's rules and regulations. The major plans and policies are sanctioned by governing body.

Local Managing Committee

The Local Managing Committee is constituted and works according to the Maharashtra University Act, 1994. In the new Maharashtra University Act 2016, Local Managing Committee is reconstituted and named as College Development Committee.

Principal

The Principal is the authority to look after the smooth functioning of the college, effective curriculum delivery and its

implementation. The Principal is the central connecting authority.

College Administrative Committees

Various administrative committees are constituted to enable distribution of responsibilities and participative management.

Service Rules, Procedures, and Recruitment

The Service Rules, Procedures, and Recruitment are followed as per the directives of the UGC and Dr. Babasaheb Ambedkar Marathwada University.

The promotional policy of the college

The promotional policy of the college is as per the directives of the UGC and Dr. Babasaheb Ambedkar Marathwada University.

Grievance Redressal mechanism

There is a Grievance Redressal committee which holds regular meetings and sorts out grievances according to the code of conduct.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://shivajicollegekannad.org/uploads/documents/62c56f54bfc4f.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Chhatrapati Shivaji Shikshan Prasarak Mandal considers all staff members as a family. Each member is important for the college. Therefore, there are various effective welfare measures for teaching and non-teaching staff.

Staff Credit Society

The college has its own staff credit society established for the welfare of college staff. The credit society provides loans up to Rs. 1800000/-. It also pays an instant loan of Rs. 50000/-. The staff can deposit their money in the society. The major financial problems are solved with the help of the staff credit society.

The college gives all types of leaves to the teaching and non-teaching staff as admissible to them.

Other Welfare Measures

The institute and the management always motivate staff to do the best in their subject and work.

- The Management and the Principal felicitate staff members after any academic achievement.
- "Seva Gaurav" (Pride of Service) program is organized for a staff member who has completed his/her service in the institute.
- Free Uniform: The College gives free uniforms to all Class-4 staff every year.

- The college helps and motivates staff for their promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has a well-structured Performance Appraisal System for teaching and non-teaching staff. The institute strictly follows UGC guidelines regarding teachers' promotion. The IQAC performs a vital role in the appraisal system. There is a

committee for PBAS assessment and API score verification.

The IQAC collects the PBAS of every teacher at the end of the year online and offline.

'API assessment committee' carefully verifies the CAS proposal of teachers eligible and due for the promotion. The committee checks the proposals, the IQAC Coordinator verifies them and finally approved by the Principal as a Chairman for the promotion committee.

Non-teaching staff Performance Appraisal System

The college also has a good mechanism for placement and promotion of non-teaching staff. Every year the college collects the Confidential Report from non-teaching staff. The Principal verifies and analyzes all reports. Then the Confidential Reports are sent to the parent institute for recommendation and promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shivaji College kannad has a transparent financial transactions adhering to all the codes related to finance management.

- Internal-Audit-External-Audit
 - Specified Audits(by Higher-Education-Dept, etc)
 - Separate audits of the grants from UGC
 - Separate audits for grants of research by different agencies
- Financial Management:

Key Points:

- Timely audits of all financial matters
- Mechanism to preserve the financial documents
- Complete financial transaction through online mode - no cash transactions

- Use of software like TALLY

The College believes in creating and maintaining sound financial and accounting system for safeguarding the interest of all stakeholders, by inculcating efficient mechanism to administer the financial system.

Besides this, the college also undergoes ISO&AAA by affiliating university

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

GENERATION AND UTILIZATION OF FUNDS:

The college takes every possible effort towards resource mobilization and generating funds beyond the salary grant received from the Government of Maharashtra, and revenue generated from the self- financed courses.

The College constantly scouts for opportunities to receive grants

and financial assistance from various Government Agencies such as the UGC, DST, DBT, CSIR and ICSSR.

IQAC is always alert in mobilizing funds.

BUDGET-POLICY:

Budgets are pre-approved in College Management meeting every year.

A well defined mechanism for finalizing the budget as per the requirement.

Well organized execution for expenditure by calling quotations for purchase, negotiations with vendors.

OPTIMAL UTILIZATION OF RESOURCES:

Optimal utilization of available financial and non-financial resources is done at the campus through meticulous planning.

The planning addresses the following areas:

Amount generated through self-finance programs

Research Grants

Government Grants

Sports Infrastructure

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Curriculum: 1.Certificate Programs are offered 2.Educational G-Suite and Zoom are used for curriculum delivery 3.Developed online feedback system for all stakeholders **Teaching and Learning:** 1.Effective Measures Ensuring Attainment of COs and POs. 2.IQAC has established local chapter of SWAYAM for the enrolment of

students and teaching staff to MOOCs on SWAYAM. 3.Faculty Website user interference 4.Active Mentor-Mentee Scheme Research:
 1.Research promotion among students and teaching staff
 2.Assistance of seed money for Minor Research Project for teaching faculty 3.Effective Student Research Activity other than curriculum 4.Functional MoUs 5.Workshop on IPR 6.Effective Research Collaborative Activities

Infrastructure: 1.100 MBPS internet connection 2.Special attention towards infrastructure facilities for Divyangjan 3.Initiatives for Soil Testing Lab Student Support: 1.Capacity building and skills enhancement initiatives 2.Online registration and feedback facility for Alumni 3.Annual Audit of Alumni Association Governance and Management: 1.Updated College Management Software (CMS) 2.IQAC ensured the planning of Perspective-Strategic Plan and Committee level planning 3.Effective Implementation of e-governance 4.Participation in NIRF 5.Various Audits like Green, Energy and Environmental audits 6.Academic and Administrative Audit (AAA)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

the commencement of every academic year, we prepare the structure of the academic plan according to the academic calendar prescribed by Dr Babasaheb Ambedkar Marathwada University, Aurangabad. The teaching plans are prepared by the various departments according to the syllabus and the time available for the completion of the syllabus. A comprehensive timetable is finalized for the daily teaching. Regular departmental and committee meetings are convened and the progress of the completion of the curriculum is reviewed in these meetings. For effective teaching, the teachers use innovative methodologies along with the traditional chalk and blackboard method, lecture method as per their need. Many classrooms are equipped with innovative ICT teaching tools such as smart boards, projectors. Inclusion of e-resources such as videos, PPT's prove to be helpful for more effective teaching and learning. The software and laboratory facilities are regularly

updated. The examination committee supervises over the transparent and smooth conduct of the internal and university examination process. This guarantees the transparent evaluation of the students' performance. The continuous evaluation helps teachers to make improvements in their teaching process by variation in teaching methodologies. Appraisal of teachers' performance is done through PBAS and API. The data submitted by the teachers is thoroughly analyzed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://shivajicollegekannad.org/uploads/documents/6773c392605bc.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution emphasizes the importance of gender equity and

sensitization and takes multiple measures to inculcate the awareness regarding the issue. The information about all on-campus facilities is available for girls and inspiring responsible behavior in boys. The college curriculum consists of a notable portion of syllabus on gender equity and sensitization.

The Asmita Forum and Women Empowerment Cell work for safety, security and welfare of women in the campus. They provide regular guidance and counseling to girls and help them to stand against any type of harassment and become self-dependant. Guest lectures, workshops, seminars on women's issues, street plays regarding violence, harassment, eve-teasing and health awareness are organized by the college. The girl students are encouraged to participate in the various competitive examinations. The NCC training also prepares the girls for self defense. We conduct guest lectures by legal experts to impart knowledge about the laws for the protection of women.

The sports department encourages female students to participate in various tournaments on university, inter-university, district state and national level.

There are code of conduct boards displaying rules and regulations. The CCTV cameras help the administration for the safety and security. The discipline committee takes strict actions against miscreants.

File Description	Documents
Annual gender sensitization action plan	https://shivajicollegekannad.org/uploads/documents/6763d58414027.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shivajicollegekannad.org/uploads/documents/6763d570ad35f.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste The solid waste is collected in dust bins. Other material consists mainly of the shaded leaves and twigs of the trees. The quantity of this waste material is also large. The biodegradable waste is put into 3 medium size pits. They gradually transform the waste into organic vermi-compost which is afterwards used in our college garden as fertilizer. **Hazardous Waste** It efficiently managed through proper method. The waste which comes from our laboratories wastes. Various techniques such as storage, evaporation, sedimentation, neutralization, salting and solid disposal in deep pit are used to dispose of this waste. All the effluent is collected in an open pit or holding pond, called lagoon. The pH of this waste is regularly tested and neutralized. Most of the liquids evaporate along with water. The slurry water is allowed to sediment and is later collected and buried in secure landfills 5-6 feet deep into ground by preparing different filtration beds. **Waste water recycling** .waste water management is done in the campus by using waste water for plants, trees and in toilets. **E-Waste management** the damaged and nonupgradable e-products are collected properly. This material is sold as scrap. Every year tenders are invited from willing buyers.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling

A. Any 4 or all of the above

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The employees and students of the college come from a large variety of cultural, regional, linguistic and socioeconomic backgrounds. They come from different parts of the state, speak different languages and represent a variety of socio-economic strata of the society. Students are admitted in the college

strictly on their merit and first come- first serve basis.

We provide equal opportunity to all students irrespective of their social backgrounds and allow them to conserve their social, religious and cultural identities.

The students are encouraged to participate in the extracurricular and cultural activities and present their traditional cultural performances in college gathering.

Through our Mentor-mentee scheme, we make sure that the mentor teachers are always connected with their mentee students. They provide support to the students and counsel them to overcome their academic as well as personal problems.

In the cultural, co-curricular and extra-curricular activities, we encourage the students to present their performances in multiple languages. 'Parijat' the annually published magazine of our college, contains stories, poems and other literary articles written in multiple languages by our students.

Our teachers, through their lectures, always try to inculcate in the students the attitude of tolerance towards the social, cultural, religious and linguistic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The preamble of the constitution is prominently displayed in the campus. We organize guest lectures, seminars to encourage students to study, read and acquire knowledge about the constitution.

'The Constitution Day' is celebrated every year. The college organizes guest lectures by experts of constitution. Activities such as wallpaper creation, essay writing and quiz help students to get introduced to constitutional values, citizens' rights, duties and responsibilities.

Code of conduct is displayed in the campus. The discipline committee, Women Empowerment cell and the Mentors arrange counseling sessions for students and staff to ensure that an environment of gender equity is maintained in the institution. Our Women Empowerment Cell recently organized a National Workshop on Gender Equity.

Our NSS volunteers regularly organize residential camps in nearby villages along with programs like cleanliness drives. The NCC department inspires the students for national service and national integrity. Our NCC cadets participate in social causes. Many students participate in the Road Safety Week program, health awareness rallies and blood donation camps.

Various cultural and social events are organized in the college to inculcate in the students the constitutional values like religious and social harmony, gender equity and tolerance towards religious and cultural diversity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://shivajicollegekannad.org/uploads/documents/6765246898244.pdf
Any other relevant information	https://shivajicollegekannad.org/igac/aqar_document/84/7/94

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various important national and international commemorative days, events and festivals are regularly celebrated in the campus of Shivaji Arts, Commerce and Science College, Kannad. The list of the days observed in the campus is as follows: Important Days in India's History: Independence Day Republic Day Constitution Day Kargil Vijay Divas These days mark the important milestones in the national history. These days evoke a sense of nationalism and patriotism in the students. They remind us the struggle to freedom and the efforts behind building the democratic state. Important Days Related to the State of Maharashtra: Maharashtra Day Marathwada Mukti Sangram Din Marathi Bhasha Din These days are important in the history of the state, the region and the regional language. University Related Important Days: University Foundation Day University Name Extension Day Birth and Death Anniversaries of Eminent Personalities: Chhatrapati Shivaji Maharaj Rajmata Jijau Rani Laxmibai Rajashri Shahu Maharaj Mahatma Gandhi Pandit Jawaharlal Nehru Shaheed Bhagat Singh (Shaheed Din) Netaji Subhash Chandra Bose Sardar Vallabh Bhai Patel (National Unity Day) Lal Bahadur Shastri Lokmanya Tilak Sant Gadge Baba Mahatma Phule Savitribai Phule Dr. Babasaheb Ambedkar Indira Gandhi Rajeev Gandhi (Sadbhavana Divas) Dr. APJ Abdul Kalam (Vaachan Prerna Din)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title: MENTOR-MENTEE SCHEME

2. Objectives:

- Individual counselling
- To develop students' personality
- Try to solve academic difficulties

3. The Context:

The idea of the Mentor-Mentee scheme was contextualized considering the need for overall support to the learners at Shivaji College, Kannad.

4. The Practice:

- The Mentor-Mentee committee appoints coordinators for each faculty and distribute the students

Uniqueness of the Practice:

The positive results achieved from the practice indicate that the college has been successfully implementing the practice.

6. Problems Encountered and Resources Required:

The poor economic background the limits students' access to higher education.

Best Practice 2:

1. Title: Promotion of Research Culture in the Campus

2. Objectives:

- To cultivate and nurture Research Temperament in the college

3. The Context:

- To bridge between the research enthusiasts and the availability of research facilities.

4. The Practice:

- The college has constituted 'Research Committee' for creation and transfer of knowledge

5. Evidence of Success:

Patents:1

Research projects: 2 completed and 3 ongoing

Books/ chapters in books: 13

Research papers: 46

6. Problems Encountered and Resources Required:

- The lack of financial resources

File Description	Documents
Best practices in the Institutional website	https://shivajicollegekannad.org/home/best_practices/
Any other relevant information	https://shivajicollegekannad.org/igac/aqar_document/84/7/38

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to offer best education and training of Sports and Games especially to the students hailing from rural areas. Following are the dimensions of the practices

- Mentoring
- Physical fitness
- Stamina
- Proper diet
- Meditation and mental health
- Integrity
- Sportsmanship

GOALS:

1. Personalized mentoring
2. Intensive training

3. Provide state-of-art infrastructure

A) INFRASTRUCTURAL MADE AVAILABLE FOR SPORTS

Indoor Hall

Ground area: $40.69 \times 24.69 = 1004.63$ Sq. Mtr.

Built up area of ground floor:- 1004.63 Sq. Mtr.

Area of first floor:- 591.72 Sq. Mtr.

Total built up area:- 1596.35 Sq. Mtr.

Sports Facilities

1 Badminton Court

2 Gym Hall

3 Judo / Wrestling Hall

4 Fencing Hall

5 Sports Hostel

6 Toilet with changing space

7 Sports Office

Play Fields in the Campus:

1 Basketball Court with flood light & seating 39.40 Gallery.

2 Volleyball

3 Ball Badminton

4 Kho-Kho

5 Kabaddi

6 400 Mtrs Track

7 Hand-ball

8 Long-Jump

9 Single & Double-Bar

10 Cement cricket pitch with net

B) OUTCOME ANALYSIS:

• Students were participated in National/state/university games and won 49 medals which includes Gold, Silver and Bronze in Ac 2023-24.

C) CONCLUSION:

Successfully producing sportspersons at national and international levels.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce short term course on Basic AI for computer students of Computer Department.
2. To sign MoU with local Industries for NEP On Job Traninig.
3. To establish new startup for PG students.
4. Software updation: Library managment, College Finance Managment