Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHIVAJI ARTS, COMMERCE AND SCIENCE COLLEGE, KANNAD.**
Name of the head of the Institution	**Dr. Vijay Nanasaheb Bhosale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02435222597**
Mobile no.	**9423151605**
Registered Email	**shivajicollegeknd@yahoo.co.in**
Alternate Email	**iqac@shivajicollegekannad.org**
Address	**Shivaji Arts, Commerce and Science College, Kannad, District**
City/Town	**Kannad**
State/UT	**Maharashtra**
Pincode	**431103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Vijay Devidas Matkar**
Phone no/Alternate Phone no.	**02435222597**
Mobile no.	**8484031010**
Registered Email	**iqac@shivajicollegekannad.org**
Alternate Email	**matkarvd@shivajicollegekannad.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shivajicollegekannad.org/uploads/documents/6124bc72d4fe3.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://shivajicollegekannad.org/uploads/documents/612491340dbe6.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**76.00**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.89**	**2010**	**28-Mar-2010**	**27-Mar-2015**
3	**B++**	**2.92**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Five Days Online Faculty Development Program	24-Apr-2020 05	39
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Research inculcation among the students, MoUs made with different agencies/colleges/universities. IQAC subscribed Zoom and Google Suite in the COVID 19 pandemic situation for smooth functioning of academic and college administration.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise National level Inter-Disciplinary Conference.	Shivaji College successfully organized One-Day National Level Conference on

	"The Relevance of Social Reformers in Contemporary Society" on 31 Jan. 2020 in college auditorium. 104 students along with 16 teachers participated in this conference.
To organise National level Conference on Marathi Literature.	A one-day National Level Conference on "Medieval Marathi Literature: Teaching, Learning and Research" was conducted on 03.02. 2020. 103 participants had registered for this conference.
To organise National level Conference on Topics Related to Scientific Research.	A one-day National Level Conference on "Recent Advances in Sciences" was organized by Shivaji College, Kannad on 13/02/2020. Total number of participants was 375 (male: 275 and female:100)
To organise National level Workshop on Research Methodology.	On 29th February, 2020, Shivaji College successfully organized a One-Day National Level Workshop on Research Methodology. 50 teachers and 10 research students participated in this workshop.
To organize State level Elocution Competition.	On 27th September 2019, Shivaji College, Kannad successfully organized State Level InterCollegiate Elocution Competition on "water Management: Need of the Hour". This was the 4th successful year of this competition which is organized in the memory of Marathwada's mass leader late Balasaheb Pawar. 32 students from colleges across Maharashtra participated in this competition.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council	10-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has College Management Software of "Master Soft Company". This software has 25 and more modules and 30 inbuilt modules. But the college has only two modules first College Admission Fees and second Student Administration. The said software works smoothly in these two modules. It has reduced time of concern department clerk. The generation of reports, drafts and receipts are become easy and more reliable. Moreover, it gives data security. The confidential information of the institute keeps secure. The first module College Admission and fees are well used precisely for fees collection and data generation. Dr. Babasaheb Ambedkar Marathwada University has its own Admission online portal that is MKCL by which student can do their admission easily. In the next academic year, the college is planning to purchase more modules for easy administration.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has well developed mechanism for curriculum delivery and its documentation. In the beginning of academic year, Principal guides to all faculty members regarding curriculum objectives, planning and its execution. IQAC forms "Annual Plan & Academic Calendar" committee for better implementation and documentation. Every department conducts their departmental meeting where they discuss on new syllabus if introduced, plan at micro level, workload distribution, plan of supporting programs to be organised in the academic year. Annual Plan committee collects annual plan from each department and submit it towards IQAC. IQAC makes it more comprehensive for excellent result. Each department has to adhere to the annual plan and implement it at the best possible level. Every teaching faculty members conduct lectures as per their annual plan. The teacher plans their academic activities to be undertaken and mention it in the college daily diary which supervises by Principal time to time for proper execution. Each department conducts unit test, oral test, tutorial as per their academic plan. Model examination conducts as per the "College Exam Committee" annual plan. Each department conducts departmental meeting regarding review of curriculum taught, the same meeting conduct by Principal department wise. The Principal take review in the general meeting regarding curriculum taught. As per the need remedial classes are organised for slow learners and additional guidance and support is given to advanced learners. Various teaching methodologies are used, like group discussions,

students' seminars, study tours and field projects. Every teaching faculty members have adopted ICT based teaching and it is well used in the classroom as per their syllabus. College has ICT based classrooms, digital classrooms with smart boards. Science students use various tools like Visualizer, smart boards. Commerce students use commerce lab for tally and office tools for better perception. In Arts, History department has established history museum to know the students about local to global history. English Language Lab makes the student competent to be a fluent speaker of English. At the end of the year, every department submits their departmental report about curriculum planning and its implementation towards IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Short Term Course in Media Study	Nil	08/01/2020	30	Focus on employability	Hindi Language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Computer	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Nil	15/06/2018
BA	Nil	15/06/2015
MA	English	15/06/2015
MA	Marathi	15/06/2015
MA	Political Science	15/06/2015
MSc	Chemistry	15/06/2015
MSc	Botany	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	180	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in counseling	01/01/2020	30
Handling of Hazardous Chemicals An Introduction to Industrially useful instruments	08/07/2019	30

	30/07/2019	40
Role of Botany in Agriculture		
Short Term course in Computerized Accounting (Tally)	03/08/2019	30
Short Term Course in Film Appreciation	20/08/2019	20
Short Term Course in Media Study	08/01/2020	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A. I Psychology field work	5
BA	B.A.III History Field Work	2
BA	B.A.III Psychology project work	2
BA	B.A.III Economics project work	13
BA	B.A.III English project work	1
BA	B.A.III Hindi project work	1
BA	B.A.III Marathi project work	3
BA	B.A.III Pol. Science project work	8
BA	B.A.III Sociology project work	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A) Student feedback on college: Many students submitted their feedback online by frequently attending questions on facilities provided by college. After receiving all feedback our committee analyze that ,most of students strongly

agree with the facilities provided by college in regards to office staff are very much cooperative and helpful ,library facility staff, laboratory facility equipment's, lavatory facility are well cleaned,classrooms and campus are good. Only few students opinions are found to disagree with this facility but it is negligible.Time to time grievances are resolved ,placement camp arranged, improvement in quality teaching by teachers, college provides new opportunities to students, mentoring scheme is also good and monitored by teachers, Thus students are appreciate and strongly agree for the facilities provided by institutions. We are try our level best for the further improvement in college as more or less student's votes for the different questions. B) Feedback on curriculum: After analyzing the feedback on curriculum fulfillments of needs, purpose of course, completion of course and content of syllabus. The student supports positively to overall curriculum. Thus it is found that overall survey on curriculum voting by students was excellent. Finally it is concluded that, the overall feedback noted by students on different aspects was strongly agreed by students and rest of the students disagree with few questions so we will try to improve those things in next academic year. C) Student's satisfaction survey: In this online feedback different questions were asked on syllabus, teaching learning process, QA sessions, library facility, mentor scheme career opportunities, ICT teaching methodology used by teachers, extracurricular activities, overall quality of teaching etc. So when we analyzed the feedback data of these questionnaire we found that most of students are strongly agree for the content and completion of syllabus by teachers, also teachers implemented ICT techniques for teaching purpose. The most of attentive students given feedback on classroom teaching was always effective, every time students participated in QA sessions. The mentor mentee scheme helps in overall development. Institute regularly take interest in promoting new books, Journals in the library Every time college inform to students about career opportunities significantly. The students are strongly agree for quality teaching learning process in the institute. Finally the overall satisfaction survey of students was excellent noted, very few students are disagree with this overall survey but we are also try our level best to improve these notable things by students and adopt good things in college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	840	438	438
BSc	BSC	360	293	293
BCom	BCOM	120	68	68
BSc	COMPUTER	60	32	32
BCA	BCA	60	14	14
MA	ENGLISH	60	2	2
MA	MARATHI	60	1	1
MA	POLITICAL SCIENCE	60	9	9
MSc	CHEMISTRY	30	30	30
MSc	BOTANY	30	13	13
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1888	150	38	5	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	38	135	14	2	3

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View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, college has Students mentoring system. IQAC has established Mentor-Mentee Committee in college to develop students' personality as well as for individual counselling. The College runs Student Mentor-Mentee Scheme for all discipline. Mentor-Mentee Committee is divided faculty wise. 1) Dr. Avhale P.S is appointed as a co-coordinator for Science Faculty, 2) Dr. Gorde S.A. is appointed as a co-coordinator for Arts Faculty and 3) Mr. Ahirrao R.V. is appointed as a coordinator for Commerce Faculty. Each faculty member has given 30 to 40 students as per his/her subject at the beginning of academic year. The mentor faculty monitors their progress at every level the monitoring system helps to improve mentee's academic performance and co- curricular. Mentor is not only limited with academic performance but he/she also look into the strengths and weakness in the personal life. At some level mentor helps to solve their personal problems. Strength of students is observed by mentor and gives apt suggestions to set long term career goals. Each year, mentor calls two students and parents meeting of assigned mentees. In that meeting, mentor do counselling regarding their wards overall development. In the same meeting, constructive suggestions are made for the development of the mentee. Mentor's proper communication and support, they have developed self esteem, appreciation for one-self and respect for others and most important the scheme developed new insight for their career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2038	39	1:52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	39	3	0	32

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

| 2020 | Nil | IQAC / CIQA coordinator | Nil |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II	23/10/2020	05/12/2020
BA	BA	IV	23/10/2020	05/12/2020
BA	BA	VI	23/10/2020	05/12/2020
BSc	BSc	II	23/10/2020	05/12/2020
BSc	BSc	IV	23/10/2020	05/12/2020
BSc	BSc	VI	31/10/2020	27/01/2021
BCom	BCom	II	16/10/2020	28/12/2020
BCom	BCom	IV	16/10/2020	28/12/2020
BCom	BCom	VI	23/10/2020	28/12/2020
BSc	Computer	II	23/10/2020	11/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has its own continuous Internal Evaluation system. Students are informed about the evaluation system of the college in the beginning of the year. Class tests are conducted by every teacher in the respected subjects. Oral as well as written test are conducted to evaluation. Field projects, group discussion, and quiz competition are also medium to evaluate. Through these methods teacher can find poor learner or slow learner in a class room which after take cared by providing extra lectures, by giving easy study materials.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of academic year college 'Academic Calendar committee' prepare academic plan as per University academic calendar. In the calendar, committee put days that are available for teaching in every month. It also focuses about the opening and closing days, examination probable dates, vacation and reopening of college. Committee members collect every department teaching plan and compile it. The chief of the committee submit the collected data towards IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://shivajicollegekannad.org/uploads/documents/6148731f4465b.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
B.SC.TY	BSc	BSC	174	157	90.23
B.A.TY	BA	BA	124	97	78.23
BCOM TY	BCom	BCOM	79	77	97.47
B.SC.TY	BSc	COMPUTER	34	30	88.24
BCA TY	BCA	BCA	7	7	100
MA	MA	ENGLISH	8	8	100
MA	MA	MARATHI	4	4	100
MA	MA	POLITICAL SCI.	6	5	83.33
MSC	MSc	CHEMISTRY	21	17	80.95
MSC	MSc	BOTANY	9	9	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://shivajicollegekannad.org/iqac/std_satisfaction?year=2019-20

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	6.8
National	Economics	1	6.8
National	History	3	6.8
National	Public Adm.	1	6.8
National	Political Science	2	6.8
National	Botany	7	00
National	Chemistry	12	00
National	Zoology	7	00
National	Mathematics	5	00
National	Physics	7	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Hindi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	95	12	5
Presented papers	0	87	48	0
Resource persons	3	1	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day	NCC	40	53
Cleanliness Drive at College Campus	NCC	1	40
Tree Plantation	NCC	1	50
Voter Awareness Program	NSS	3	10
Cleanliness Drive of Maloji Raje Tomb, Ellora	History Department, Shivaji College, Kannad.	3	13
Cleanliness Drive at Govt. Hospital campus	NSS	3	26
Plastic Eradication and Cleanliness Drive	NSS	3	48
Tree Plantation	NSS	4	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment	Women Empowerment Cell	Gender Equity Program	12	60

| AIDS Day | Zoology Department | AIDS Day Awareness Program | 5 | 90 |
| Swachh Bharat | NSS and Govt. Hospital Kannad | Clean Area of Hospital, at Kannad | 3 | 26 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Workshop	60	Dr. B.A.M. Univesity	1
National conference	76	Self Financed	1
Research paper Chemistry	02	Nil	1
Research paper Chemistry	02	Nil	1
Research paper Chemistry	02	Nil	1
Research paper Chemistry	02	Nil	1
Research paper Physics	02	Nil	1
Research paper Physics	02	Nil	1
Research paper Chemistry	02	Nil	1
Research paper Chemistry	02	Nil	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Mental Health Clinic, Aurangabad	22/12/2019	Dr. A. A. Quadri's Guest Lecture on 'Mobile Addiction'	45
Dept. Of Economics, DR, B. A. M. University, Aurangabad	22/02/2019	Research Project on ' Study of Self-Help Groups in Kannad Tehsil	35
Marathwada Sahitya Parishad and Dept. Of Marathi, Dr. B. A. M. University, Aurangabad	14/10/2019	One-Day National Conference on'Medieval Marathi Literature: Learning, Teaching and Research'(Madhyayugin Marathi Sahityache Adhyayan, Adhyapan Ani Sanshodhan)	100
Arts, Commerce and Science College, Kannad	06/01/2020	Dr. Sharad Gavande's Guest Lecture on " Historical Heritage of Aurangabad District" (Aurangabad Jilhyatil Aitihasik Waarasa)	34
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1124817

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Perfect Software Solution (Library Management System)	Fully	14.4	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28001	2055899	299	39440	28300	2095339
Reference Books	27559	5224121	311	117661	27870	5341782
e-Books	3135809	5900	0	0	3135809	5900
Journals	51	44331	0	55560	51	99891
e-Journals	6293	5900	0	0	6293	5900
CD & Video	227	0	11	0	238	0
Library Automation	1	8850	0	0	1	8850
Weeding (hard & soft)	19538	710020	0	0	19538	710020

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	120	4	1	1	1	1	18	10	0
Added	1	0	0	0	0	0	0	0	0
Total	121	4	1	1	1	1	18	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://shivajicollegekannad.org/iqac/media_center

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
65000	61100	120000	110105

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has made Annual Maintenance Contract with technician for any computer related problems. College has also made a Technical Support Committee for primary level check. If the committee recommends for a technical assistant then authority calls AMC technician to solve the problem. After solving the problem, technician has to take a signature of concern department head with a remark that the problem has been solved and if any material is used that also mentioned in the remark. Then the completion letter is to be submitted towards account section for final payment. There is separate laboratory and store room for each subject/department. Every year college allocates budget to each subject to purchases equipments, chemicals and glassware's. After purchasing the same each department registered it in stock book and keep it in store room. There is a batch wise practical's. Students are directed to register his/her name and signature on separate notebook/register during practical. Laboratory Assistant distributes equipments Glassware's collect it with return remarks on register after completion. General chemicals are kept on laboratory open rack so students can use it for daily practicals. Some important / rare /hazardous chemicals required for practical's is distributed by laboratory assistant with carefully under the guidance of teacher. If some glassware is broken by students it also registered on the register with student name and signature. If the equipment is not working properly then the same is given to expert/ company engineer to repair it. College library is fully automation with the software Perfect Software Solution Library Management System, each books, periodicals reference books and other are accessed through bar code. College issue and return through bio metrics. College has AMC with Perfect Software Solution. Library committee is made to take important decision regarding library policies. Books are kept as per subject wise and users can search books through OPAC (Online Public Access Catalogue).

http://shivajicollegekannad.org/iqac/procedures_policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt. of India Post Metric Scholarship Free ship	662	1917926
b)International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	15/06/2019	1436	All Departments
Yoga	21/06/2019	53	Sports Department
Language Lab	15/06/2019	1436	Department of English
Remedial Coaching	15/06/2019	680	All Departments
Personal Counselling	15/06/2019	1436	Department of Psychology

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive examination	30	44	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank	113	6	Nill	0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.A., Shivaji College	History	Deogiri College Aurangabad	M.A.F.Y. History

		Kannad			
2020	1	B.A., Shivaji College Kannad	Economics	Kohinoor College	MA Marathi
2020	2	B.A., Shivaji College Kannad	Psychology	M.A. A.R. Khotkar College Chalisgaon	M.A. Psychology
2020	2	B.A., Shivaji College Kannad	Psychology	Arts college Badnapur	M.A. Psychology
2020	2	B.Sc., Shivaji College Kannad	Physics	Shivaji Arts,Commerce & Science College Kannad,Dist-Aurangabad	M.Sc. Chemistry
2020	2	B.Sc., Shivaji College Kannad	Zoology	Shivaji Arts,Commerce & Science College Kannad,Dist-Aurangabad	M.Sc. chemistry
2020	3	B.Sc., Shivaji College Kannad	Zoology	Shivaji Arts,Commerce & Science College Kannad,Dist-Aurangabad	M.Sc. Computer
2020	2	B.Sc., Shivaji College Kannad	Zoology	Dr. B.A.M. University, Aurangabad.	M.Sc. Botany
2020	3	B.Sc., Shivaji College Kannad	Physics	Padmawati College Aurangabad	DMLT
2020	1	B.Sc., Shivaji College Kannad	Physics	Deogiri College Aurangabad	M.Sc. Mathematics
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Gathering Sports	College	141
Taluka Level Wrestling Championship	Taluka	200
Taluka Level Kabaddi Championship	Taluka	280
Intercollegiate Softball Championship	University	125
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	Nill	Nill
2019	Nil	International	Nill	Nill	Nill	Nill
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the academic year 2019-20 no student council was formed due to some technical issues from University regarding general election. But college has four major association/clubs where students participated actively. College has Language Forum for literary activities. The following executive body of the students were formed to create interest among the student: 1 Puja Bachaw B.A. II President, 2 Tejila Rashid Shaikh B.A. I Vice-President, 3 Dhotre Pawan Keshav B.A. II Secretary, 4 Pawar Kiran Madhukar, B.A. II Co-Secretary, 5 Bhosale Sanket Balasaheb B.A. I Member, 6 Sakshi Pawar, B.A. I Member, 7 Shabnam Baba Shaikh B.A. I Member, 8 Anil More, B.Com III Member, 9 PatilArachna Sanjay B.A. I Member, 10 Aarati Raju Wagh B.A. III Member, 11 Shrinath Pandaw B.Sc. II Member, 12 Saba Shaikh B.A. III Member and 13 Raosaheb Pandit B.A. III Member.These students were actively participated in all literary activities. Second, Science Club is working with the objective of developing scientific attitude among the students. Twenty one members were selected among the aspiring students. Shrinath Ramdas Pandav (President), Rupali Kailas Jadhav (Vice-President), Akanksha Sham Jadhav(Vice-President), Mayuri Dinkar Padaswan(Vice-President), Sachin Kacharu Wagh(Secretary), Chetan Paraskumar Pande (Co-Secretary), Shaikh Sahejad(Co-Secretary), Shubham Bhamre (Treasurer),Akanksha Wabale, Komal Sonawane, Puja Shirse, Pallavi Bhavar, Kalyani Jaibahar, Sukanya Gore, Akanksha Gore, Nishant Dapake, Sagar Jadhav, Krushna Parande, Suraj Rajput, Shaikh Husain and PrashantDarunkar (Member). Third, the important association is Commerce Association, through which association runs program related to new trends in commerce. Eleven members were selected among the students to work for its success. Ughade Kailash Sainath (President), Jadhav Yogesh Govind (Vice-President), Khare Rupali Ramhari, Pawar Rahul Ramdas, Bhosale Chetan Gahkar, Jadhav Vishal Subhash, Gosavi Sanket Sumit, Vaidya, Jadhav Yogesh Govind, JadhavAbhishek S, Raut Ajay Anil (Member) these are the students who actively participated in the association. And the last one is Social Science Forum is actively works for social science subjects. Raosaheb Kautikrao Pandit (President), Madhuri Dadasaheb Jadhav (Vice-

President), Bhaskar Valmikrao Shirase (Secretary), Aarati Raju Wagh (Co-Secretary), Dhotre Pawan Keshav (Treasurer),Ramdas Dagadu Pawar, Kiran Madhukar Pawar, Sandip Gulabrao Rathod, Raj Padmakar Sabale, Vishal Shankarrao Belsare and Sachin Pundalikrao Kale are the members elected for the Social Science Forum. The Students have actively participated in the forum activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is an organization that supports the academic mission of our college. The forum of the former student's i.e. Alumni Association aspires to establish and maintain a worm relationship among those who successfully left the institution after their completion of course. Aims and objectives - 1. To provide platform for the interaction among the alumni. 2. To organize meetings and discussion for the improvement of reductions, research, social work and entrepreneurship in agriculture do Agro forum. 3. To secure and manage funds and endowments for the straightening of alumni association of college. 4. To maintain the comprehensive database of college alumni. 5. To retained financial and other necessary help to economically backward and deserving students in form of awards, scholarship for UG and PG students. 6. To encourage the students by awarding prizes meritorious students showing bright performance in the various field like education, sports and cultural, curricular and co-curricular activities. 7. To enrich the central library by donating books and also by subscribing journals in various applied and current topics. 8. To extend every possible help to the college authorities for the overall progress of the Institution. 9. To organize programs on personality development, interview technique techniques and leadership development, education in health science, yoga, literature, sports etc. 10. Alumni Association should organize meetings Whenever necessary in the academic session. Our college has registered alumni Association through " Dharmadaya Office" on 03.11.2015 in the name of "Alumni Association Shivaji Arts, Commerce and Science College, Kannad, Dist. Aurangabad". with registration no.Maha-1029/15/03.11.2015. Alumni Association is a registered alumni of the college. These constitutional alumni Association councils consist of president-1, Two vice-presidents, Two joint secretaries, One Treasurer and many more alumni Association members. At the beginning of the association, our alumni Dr.Sachin Suryawanshi donated 11,000 Rs for the strengthening and support to the poor-tribal student for better education. As well as, Mr.Sunil Nil gave 12000/- Rs through alumni association to the students studying in different streams in college financial support. The alumni Association always organizes meetings every year as an activity, we organized meetings in the presence of Ex-students, Principal and staff of the college. However, through this event feedback forms from ex-students were field and collected as documents.

5.4.2 – No. of enrolled Alumni:

539

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vertical communication is a successful way in our college for decentralization and participative management with following four levels: 1. Management Level: Participative management by involving Principal, staff and students in all decision governed by Management. Each stakeholder is allowed to express suggestions, problems and new innovation in teaching learning. 1. Principal Level: All academic and operational decision based on policy to Academic Committee headed by Principal. And it transmits to downwards. 2. Faculty Level: At the beginning of the academic year IQAC gives responsibilities to represent on various college committees/forum/club/association. Each faculty members actively involve himself/herself in given committees. He/She works to achieve the objective of given task. 3. Student Level: Students are allowed to play important role as a President, Vice-President, Secretary and members of college academic committee. He/She is also involved in co-curricular, extra. co-curricular activates. Success of all academic committee depends on students' active participation

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• Admission of students through online registration for UG on first come first preference basis. Admission of the students for PG course through CET. For M.Sc. university conducts common entrance test and for M.A. college do it.
Industry Interaction / Collaboration	• Industry interaction is done through industrial visits of students. The industrial visits are organized by Botany, Chemistry and Commerce Department. • Institute organizes campus interview in collaboration with industries.
Human Resource Management	• Institution is trying to strengthen human resource by arranging different workshops and endowment lectures. • Human resource key of the staff is used as per the interest of the faculty and the need of students. • An expertise faculty is offered to the other institution like schools, colleges, universities and society.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is computerized and database is maintained by using software. • Subscription of online journals and INFLIBNET book facilities provided to staff members. • Institute provides gymnasium, indoor game facilities and huge play grounds and other infrastructure for students. •

	Remote access centre facility of Dr. B. A. M. U. University Library Aurangabad is availed in the library. • Science laboratories with well equipped facilities. • Psychology laboratories with well equipped facilities. • English Language Lab for better communication skills
Research and Development	• College has taken initiative to promote research among the college students. • Institution promotes faculties to apply for minor and major research projects from various funding agencies. • Institution motivates to faculties for publication of books and research papers in various peer reviewed journals with high impact factors. • To motivate the faculties for participation in various national and international conferences organizes by universities and colleges. • To motivates faculties for recognize research guides in their respective subjects of the university
Examination and Evaluation	• Implementation of Continuous Internal Evaluation- quizzes, seminars, regular assessment through assignments, monthly internal test • Choice Based Credit System (CBCS) – is implemented effectively on B.Com , M.A. Msc • The rules, processes, categories of offences and corresponding penalties relating to adoption of unfair means by students during University examinations were reviewed and subsequently revised to deter the students from adoption of Unfair Means during the University examinations.
Teaching and Learning	• The college organizes guest lectures and workshops where students gain knowledge in the desired field from leading experts. • Case study-based learning is being used by certain departments like Economics, History, Sociology and Psychology. Group discussions, question-answer sessions, audio/visuals, quizzes and project/ scientific paper presentations is implemented in almost all courses . • Participation of students in inter-university events like educational workshops, tours, festivals, role plays, skits. • Students can participate in wide range of Sports activities, National Service Scheme (NSS) camps, and NCC. • Faculty members are encouraged to attend national and

	international conferences and seminars to gain an understanding of the current trends. • Frequent interactions and MoUs with various universities department have proven to be valuable in enhancing teaching and research skills on-campus. • Teaching learning process has an extensive use of computers. IT skills have been introduced as a part of the curriculum.
Curriculum Development	• Employability enhancement skills are included in the curriculum focusing on the employability of the course. • Choice Based Credit System (CBCS) curriculum is implemented in B.Com 1st year, M.A. English, M.A. Marathi, M.A. Political Science, M.Sc. Chemistry and M.Sc. Botany. • Feedback on course curricula is regularly taken and improvements are incorporated in due course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has purchased SMS pack for dissemination of information including regular notice to all students. Every department has its own subject whatsapp group from where necessary information is shared by the concerned mails are department.
Administration	Bio-Metric attendance for all staff, IQAC works smoothly with e-governance. All important mails and communication made through e-mail.
Finance and Accounts	College is using CMS software for Admission, fees collection and administration. Daily fees counter and account section are handled by CMS software. Staff Salary is maintained by government online software.
Student Admission and Support	University has developed its own online admission process through which our college do admission for UG student.
Examination	Dr. Babasaheb Ambedkar Marathwada University has developed online software for examination. Online question papers are given on the examination day before one hour. WhatsApp

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nill	Nill	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SWAYAM NPTL Chemistry	1	01/08/2019	30/09/2019	60
Faculty Development Program	3	19/09/2019	28/09/2019	10
Short Term Course	1	17/02/2020	26/02/2020	10
Short Term Course	2	24/06/2019	29/06/2019	06
Refresher Course	1	05/08/2019	21/08/2019	18
Refresher Course	1	01/10/2019	13/10/2019	13
Refresher Course	1	17/02/2020	29/02/2020	13
Refresher Course	1	01/10/2019	31/01/2020	132
Refresher Course (ARPIT)	1	01/09/2019	31/12/2019	120

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	40	37	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Credit Society	Staff Credit Society	Earn and Learn Scheme, Free Hostel facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institution conducts internal and external financial audits regularly. Every year, institution does an audit from M/S R. S. Lotke Co Chartered Accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and IQAC
Administrative	No	Nill	Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meet on 02.01.2019 Use of Mentor Mentee Scheme for their ward's progress Feedback on current syllabus from parents

6.5.3 – Development programmes for support staff (at least three)

Behaviour and Etiquette How to carry out their job responsibilities Work ethics Computer Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Green Audit every year Proposal for new PG in M.Sc. Computer Science Competitive Examination Center

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
2020	One Day National Workshop	29/02/2020	29/02/2020	29/02/2020	60
2019	State Level Elocution Competition	27/09/2019	27/09/2019	Nill	16
2020	National Conference: The Relevance of Social Reformers in Contemporary Society	31/01/2020	31/01/2020	31/01/2020	104
2020	National Conference of Marathi Department	03/03/2020	03/03/2020	03/03/2020	104
2020	National Conference on Recent Advances in Sciences	13/02/2020	13/02/2020	13/02/2020	375

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inauguration of Women Empowerment Cell	07/12/2019	07/12/2019	46	20
Women's Issues Specific Wallpapers	07/12/2019	07/12/2019	46	20
Seminar on the topic : Cyber Safe Women	04/01/2020	04/01/2020	19	10
HIV and Sickle Cell Diagnosis Camp	27/12/2019	27/12/2019	54	0
Savitribai Phule Birth Anniversary	02/01/2020	02/01/2020	10	21

Jijau Birth Anniversary	12/01/2020	12/01/2020	7	30
Felicitation of Sportspersons' Mothers	27/12/2019	27/12/2019	15	40
One- Day Workshop on Gender Equity	10/01/2020	10/01/2020	55	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/12/2019	15	Mobile Addiction	Psychological Issues	4
2019	1	1	03/12/2019	15	Mental Health	Psychological Disorder	3
2019	2	2	01/12/2019	30	Social and Cultural Study in Kolwadi Village	Social and Cultural Issues	2
2019	1	1	04/09/2019	05	A Study of Self Help Group in Kannad Tahsil	Social Issues	36
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	10/07/2019	At the time of admission students are

		introduced about the college code of conducts. It is also mentioned in the college admission prospects as well as mentioned on college website. http://shivajico llegekannad.org/iqac/code _of_conduct
Code of Conduct for Teaching Faculty members	10/07/2019	College and IQAC have designed detailed code of conducts for faculty members. It is also displayed on the college website http://shivajicol legekannad.org/iqac/code_ of_conduct
Code of Conduct for Administrative / Non-teaching Staff	10/07/2019	College and IQAC have designed detailed code of conducts for non-teaching staff. It is also displayed on the college website http://shivajicol legekannad.org/iqac/code_ of_conduct
Code of Conduct for Head of Department	10/07/2019	College and IQAC have designed detailed code of conducts for head of the department. It is also displayed on the college website http://shivajicol legekannad.org/iqac/code_ of_conduct
Code of Conduct for Administrators	10/07/2019	College management has designed detailed code of conducts for Administrators. It is also displayed on the college website http://sh ivajicollegekannad.org/iq ac/code_of_conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest lecture on Historical Heritage of Aurangabad	27/02/2020	27/02/2020	34
Study of Self Help Group in Kannad Taluka	31/01/2020	31/01/2020	35
Mobile Addiction	03/12/2019	03/12/2019	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Active NSS department makes campus plastic free 2. Tree Plantation every year 3. Green Audit 4. Water Harvesting 5. Paperless work	

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Title of the Practice:- MENTOR-MENTEE SCHEME. Intention of the Practice:- 1. Individual counselling 2. To develop students' personality 3. To try solve academic difficulties Objective of the Practice:- The main objective is to do personal counselling of a student. Assigned students are updated with new academic development in the college as well in the subject. It also helps mentee to develop his/her personality through Mentor-Mentee Scheme. Every mentor tries to solve academic difficulties of a mentor. Practices:- 1) For the convinces Mentor-Mentee committee divide the responsibility faculty-wise as follows: i) Dr. Avhale P.S appointed as a co-coordinator for Science Faculty, ii) Dr. Gorde S.A. appointed as a co-coordinator for Arts Faculty, iii) Mr.Ahirrao R.V. appointed as a coordinator for Commerce Faculty. And also it was divided among the each faculty members as per their stream. The total student's strength of Science faculty was 509 that were allotted among 14 faculty members. The total student's strength of Art faculty was 591 that were allotted among 18 faculty members and last the total student's strength of Commerce faculty was 181 that were allotted among 05 faculty members. Each faculty member communicate every allotted students by telecommunication personally. The assign Mentors do counseling personally about their progress in the academic as well as future plan of his/her career. Faculty members are also guide students to fill up Google form that is designed for Mentor-Mentee Scheme. Faculty members maintain the record of allotted students. 1) Evidence of Success: We succeed to do personal counseling regarding their career. Each member has solved academic problem of Mentee. We are able to trace students' progression just because of Mentor- Mentee Scheme. We can have also data of our Alumni through this scheme. Now, students are more attached with Mentor teacher. Strong bonding between students Teachers. This scheme also helped to know the student's personal problem. Problem Encountered and Resources Required: There are very few problems we encountered with this scheme. Students who belongs to economically poor are not able to get academic facilities. Though, college provides books for poor students but still could not fulfill all the problems. We are trying to solve their fees problems by giving concession. In future, we are trying to build Alumni and Student Fund for such needy students. After counseling and meeting, we came to know about their basic knowledge of subject therefore, we are trying to implement a bridge courses for such students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://shivajicollegekannad.org/iqac/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Centre for cultural activities: We got 9 times "The Best Rural Team" awards in the central youth festival organised by Dr B.A.M.University. We have all of the required musical equipment. The college alumni and present students are performing at a professional level. One of our college students is the winner of the reality show "Gaurav Maharashtracha", even more, he also participated in "Idea SaReGaMaPa" and "Indian Idol session 11. The college students are especially experts at Bhajan, Classical instrument and folk orchestra. As result, after competition of course they can independently start to perform

professionally. Centre for the sports department:- The best and distinctiveness of the college sports department huge infrastructure and awards, The department have 5 "Shiv Chhatrapati Awardee". The Physical Director is deeply involved to make future Olympians. The college has ample facilities an indoor hall, a basketball court, 400mtr. Running track, Kho-Kho ground, Kabaddi ground, well-equipped gym etc. The students have participated at the national and international levels and got prizes. The alumni of the sports department are well placed as a coach, trainer, sports teacher, etc. Centre for Research:- The College is going a step ahead to inculcate research in young minds. We have a research centre for Chemistry, Botany and also applying for other departments too. Survey and field projects by Economics, History and Psychology departments make students competent for future research. The college has all the necessary facilities for research work like a computer centre with high-speed internet, a subscription of the N-list, and our library with rare reference books.

Provide the weblink of the institution
http://shivajicollegekannad.org/iqac/inst_dist

8.Future Plans of Actions for Next Academic Year

1. To apply for a new M.Com. program. 2. To start new certificate courses in science and social science. 3. To apply for Educational Google Suite for Google classroom and Meet . 4. To develop extra module of college website for each department . 5. To organise National Multidisciplinary Conference in Social science. 6. To develop lawns at the main building, science building and library as part of campus beautification.