Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHIVAJI ARTS, COMMERCE AND SCIENCE COLLEGE, KANNAD.**
Name of the head of the Institution	**Dr. Vijay Nanasaheb Bhosale**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02435222597**
Mobile no.	**9423151605**
Registered Email	**shivajicollegeknd@yahoo.co.in**
Alternate Email	**shivajiiqac@gmail.com**
Address	**Shri. Chhatrapati Shivaji Shikshan Prasarak Mandal**
City/Town	**Kannad, Aurangabad**
State/UT	**Maharashtra**
Pincode	**431103**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Vijay Devidas Matkar**
Phone no/Alternate Phone no.	**02435222597**
Mobile no.	**8484031010**
Registered Email	**shivajicollegeknd@yahoo.co.in**
Alternate Email	**vijayd_matkar@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://shivajicollegekannad.org/uploads/report_14.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://shivajicollegekannad.org/academic_calender/Academic%20C_0001.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**76.00**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.89**	**2010**	**28-Mar-2010**	**27-Mar-2015**
3	**B++**	**2.92**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Workshop on use of E-resources for college staff	10-Jul-2018 01	39
Faculty Workshop on ICT for college staff	16-Nov-2018 01	39
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P.K. Sanghai	Minor Research Project	Dr. B.A.M.University Aurangabad	2018 365	18000
Dr. Y.H.Shaikh	Minor Research Project	Dr. B.A.M.University Aurangabad	2018 365	12500
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Research inculcation among the students MoUs made with different agencies/colleges/universities. Established functional BOS for short term courses in the college Paperless work IQAC used Google form to receive all type of data

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise State level fencing championship	Shivaji College successfully organized 6th State level fencing championship during 17 to 19 Jan. 2019 in college campus. In this championship more than 450 players, coaches and officials were participated from 30 districts of Maharashtra state.
To organize State level Science Exhibition	A one day State level Science Exhibition was conducted on 12.01. 2019. 107 Participants were present at exhibition.
To work on Local field projects	Economics, History and Psychology successfully completed field projects with their respective subjects.
To create Job opportunity for college students	The placement cell of college organised job fair at College campus on 15th April 2019. The following companies were invited at college: Dhoot Transmission Pvt Ltd.,Trident Industries,Cooltech Appliances Pvt. Ltd, Gamma Technoplast Pvt Ltd., Essem Shrinisons System and Reliance Jio Info Com. In these fair, 231students were participated and 39 were selected in different companies.
To organize State level Social Science Project Writing Competition	A one day State level Social Science Project Writing Competition was conducted on 27.02. 2019. 23 Participants were present.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	20-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2019**
Date of Submission	**23-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**College has College Management Software of "Master Soft Company". This software has 25 and more modules and 30 inbuilt modules. But the college has only two modules first College Admission Fees and second Student Administration. The said software works smoothly in these two modules. It has reduced time of concern department clerk. The generation of reports, drafts and receipts are become easy and more reliable. Moreover, it gives data security. The confidential information of the institute keeps secure. The first module College Admission and fees are well used precisely for fees collection and data generation. Dr. Babasaheb Ambedkar Marathwada University has its own Admission online portal that is MKCL by which student can do their admission easily. In the next academic year, college is planning to purchase more modules for easy administration.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has well developed mechanism for curriculum delivery and its documentation. In the beginning of academic year, Principal guides to all faculty members regarding curriculum objectives, planning and its execution. IQAC forms "Annual Plan & Academic Calendar" committee for better implementation and documentation. Every department conducts their departmental meeting where they discuss on new syllabus if introduced, plan at micro level, workload distribution, plan of supporting programs to be organised in the academic year. Annual Plan committee collects annual plan from each department and submit it towards IQAC. IQAC makes it more comprehensive for excellent result. Each department has to adhere to the annual plan and implement it at the best possible level. Every teaching faculty members conduct lectures as per their annual plan. The teacher plans their academic activities to be undertaken and mention it in the college daily diary which supervises by Principal time to time for proper execution. Each department conducts unit test, oral test, tutorial as per their academic plan. Model examination conducts as per the "College Exam Committee" annual plan. Each department conducts departmental

meeting regarding review of curriculum taught, the same meeting conduct by Principal department wise. The Principal take review in the general meeting regarding curriculum taught. As per the need remedial classes are organised for slow learners and additional guidance and support is given to advanced learners. Various teaching methodologies are used, like group discussions, students' seminars, study tours and field projects. Every teaching faculty members have adopted ICT based teaching and it is well used in the classroom as per their syllabus. College has ICT based classrooms, digital classrooms with smart boards. Science students use various tools like Visualizer, smart boards. Commerce students use commerce lab for tally and office tools for better perception. In Arts, History department has established history museum to know the students about local to global history. English Language Lab makes the student competent to be a fluent speaker of English. At the end of the year, every department submits their departmental report about curriculum planning and its implementation towards IQAC.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	First Year B.Com	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	31/12/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	A Comparative Study of English Medium and Marathi Medium School Students' Intelligence	8
BA	"A Study of Govt.	30

	Schemes: A Literacy offering economical benefits to farmers"	
BA	"A Study of Historical and Cultural History of Andhaner"	1
BA	"A Study of Tribal in Society in Sorachapada"	1
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Alumni Feedback on Current syllabus Alumni feedback of academic year 201819. In 2018, the College decided to take feedback on the current syllabi from the alumni. There are 21 academic departments in the college and the IQAC decided to choose 5 alumni from each department. The sample size for the feedback was 105. The data was collected with the help of a structured questionnaire. The responses received from the respondents are displayed on website. More than 89 percent of the respondents agreed that the current syllabi fulfilled their needs, it they gave them a clear idea about the purpose of the course, and the syllabi also fulfilled their objectives after the completion of the course. They also felt that the contents of the syllabi had developed a sustained interest in them, agreed about the explicit nature of the assessment strategies in the curriculum, and also found that the curriculum was useful at workplace. They felt it was pleasantly challenging, and they had easy access to prescribed/reference books. Whereas 82 per cent respondents opined that the curriculum load was optimum without putting any undue pressure on them. Teachers' Feedback on the Current Syllabus A number of teachers from various departments had contributed in the syllabi restructuring process. Therefore, the IQAC decided to get first hand feedback from the teachers. There were 65 teachers working in the year 201819 in grantable and nongrantable sections. The feedback was taken from all the teachers working in the College. So the sample size for the feedback was 65. The data were collected with the help of a structured questionnaire. The responses received from the respondents are presented on the college website. Parents' Feedback on Current Curriculum There are 21 academic departments in the College and the IQAC decided to choose 5 parents from each department. The sample size for the feedback was 105. The data were collected with the help of a structured questionnaire. The responses received from the respondents are presented in the following Table No 3. More than 85 per cent of the respondents positively responded that the curriculum took their ward's academic and professional needs into account, syllabi contained a statement of objectives, they could understand the objectives in terms of their learning outcomes, the contents of the syllabi matched the child's academic interest/aptitude, the curriculum would provide job opportunities to the wards, the syllabus encouraged their wards to go beyond it

and consult people/other resources. About 65 per cent of the respondents felt that there was a need to revise the syllabus. However, more than 75 per cent of the respondents complained about some aspects of the syllabi and also they found that the topics in the syllabi were too limited/vast. Students' Feedback on Current Curriculum The College has decided to take a feedback on current syllabi from the students. IQAC decided to choose 10 students from each department. The sample size for the feedback was 210. The data was collected with the help of a structured questionnaire. The responses received

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	360	350	350
BSc	BSC	270	265	265
BCom	BCOM	120	79	79
BSc	COMPUTER	60	42	42
BCA	BCA	60	5	5
MA	ENGLISH	60	22	22
MA	MARATHI	60	12	12
MA	POLITICAL SCIENCE	60	10	10
MSc	CHEMISTRY	30	30	30
MSc	BOTANY	30	14	14
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1365	131	38	4	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	38	5	14	2	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, college has Students mentoring system. IQAC has established MentorMentee Committee in college to develop students' personality as well as for individual counselling. The College runs Student MentorMentee Scheme for all discipline. MentorMentee Committee is divided faculty wise. 1) Dr. Avhale P.S is appointed as a

cocoordinator for Science Faculty, 2) Dr. Gorde S.A. is appointed as a cocoordinator for Arts Faculty and 3) Mr. Ahirrao R.V. is appointed as a coordinator for Commerce Faculty. Each faculty member has given 30 to 40 students as per his/her subject at the beginning of academic year. The mentor faculty monitors their progress at every level the monitoring system helps to improve mentee's academic performance and co curricular. Mentor is not only limited with academic performance but he/she also look into the strengths and weakness in the personal life. At some level mentor helps to solve their personal problems. Strength of students is observed by mentor and gives apt suggestions to set long term career goals. Each year, mentor calls two students and parents meeting of assigned mentees. In that meeting, mentor do counselling regarding their wards overall development. In the same meeting, constructive suggestions are made for the development of the mentee. Mentor's proper communication and support, they have developed self esteem, appreciation for oneself and respect for others and most important the scheme developed new insight for their career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1496	39	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	40	3	0	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	II	05/04/2019	28/06/2019
BA	BA	IV	05/04/2019	28/06/2019
BA	BA	VI	08/04/2019	28/06/2019
BSc	BSC	II	05/04/2019	23/06/2019
BSc	BSC	IV	05/04/2019	23/06/2019
BSc	BSC	VI	08/04/2019	23/06/2019
BCom	BCOM	II	16/04/2019	11/07/2019
BCom	BCOM	IV	05/04/2019	20/06/2019
BCom	BCOM	VI	08/04/2019	20/06/2019
BSc	COMPUTER	II	06/05/2019	15/06/2019
BSc	COMPUTER	IV	06/05/2019	15/06/2019
BSc	COMPUTER	VI	06/05/2019	15/06/2019

BCA	BCA	II	06/05/2019	03/07/2019
BCA	BCA	IV	06/05/2019	19/06/2019
BCA	BCA	VI	06/05/2019	19/06/2019
MA	ENGLISH	II	13/05/2019	21/06/2019
MA	ENGLISH	IV	13/05/2019	21/06/2019
MA	MARATHI	II	13/05/2019	06/06/2019
MA	MARATHI	IV	13/05/2019	06/06/2019
MA	POLITICAL SCI	II	13/05/2019	06/06/2019
MA	POLITICAL SCI	IV	13/05/2019	06/06/2019
MSc	CHEMISTRY	II	17/05/2019	25/07/2019
MSc	CHEMISTRY	IV	13/05/2019	25/07/2019
MSc	BOTANY	II	05/05/2019	17/07/2019
MSc	BOTANY	IV	10/05/2019	17/07/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has its own continuous Internal Evaluation system. Students are informed about the evaluation system of the college in the beginning of the year. Class tests are conducted by every teacher in the respected subjects. Oral as well as written test are conducted to evaluation. Field projects, group discussion, and quiz competition are also medium to evaluate. Through these methods teacher can find poor learner or slow learner in a class room which after take cared by providing extra lectures, by giving easy study materials.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of academic year college 'Academic Calendar committee' prepare academic plan as per University academic calendar. In the calendar, committee put days that are available for teaching in every month. It also focuses about the opening and closing days, examination probable dates, vacation and reopening of college. Committee members collect every department teaching plan and compile it. The chief of the committee submit the collected data towards IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://shivajicollegekannad.org/iqac/program_outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSCTY	BSc	BSC	169	84	50.90
BATY	BA	BA	129	89	68.99
BCOMTY	BCom	BCOM	51	46	90.19
BCSTY	BSc	COMPUTER	37	25	67.56

BCATY	BCA	BCA	5	5	100
MAENG	MA	ENGLISH	9	2	22.22
MAMAR	MA	MARATHI	5	5	100
MAPOLI	MA	POLITICAL SCI	13	8	61.53
MSCCHE	MSc	CHEMISTRY	17	2	13.33
MSCBOT	MSc	BOTANY	20	20	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://shivajicollegekannad.org/iqac/std_satisfaction?year=2018-19

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	DR.B.A.M.UNIVERSITY	55000	30500
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	31/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	31/12/2019	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	31/12/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

PSYCHOLOGY	1
HINDI	2
SOCIOLOGY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	6.21
National	Marathi	3	6.23
National	Hindi	2	6.23
National	Economics	3	5.82
National	History	3	5.58
National	Psychology	2	4.66
National	Public Adm.	4	6.26
National	Sociology	2	6.26
National	Political Science	4	6.20
National	Botany	5	5.37
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2
Physics	1
Public Adm.	1
Sociology	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	9	62	25	16
Presented papers	1	12	4	0
Resource persons	1	10	6	4

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
300Tree Plantation	NSS Unit	40	125
Plastic Eradication and Clean Movement	NSS Unit	5	45
Cleaning of Maloji Raje Tomb	NSS Unit	4	40
Flood Fund for Keral	NSS, NCC	40	100
Voter Awareness Program	NSS	4	20

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Chemistry Talent Search Examination	Third Rank	Moolji Jaitha College Jalgaon	1

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS and Govt. Hospital Kannad	Clean Area of Hospital, at Kannad	4	60
Safety Training for Girls	Kannd Police Kannad College Women Empowerment Cell	Safety Training for Girls	5	123

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	31/12/2019	31/12/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Chemistry, Mumbai University	12/01/2019	Guest Lecture	113
Mental Health Hospital Padhegaon	22/12/2018	Poster Exhibition	20
Mental Health Hospital Padhegaon	22/12/2018	Study Tour	29
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
667876	667876

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Perfect Software Solution (Library	Fully	1.0	2003

Management System)			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27904	2044602	97	11297	28001	2055899
Reference Books	26971	5032646	588	191475	27559	5224121
e-Books	80409	5900	20000	5900	100409	11800
Library Automation	1	7500	1	8850	2	16350
Journals	35	32390	12	13142	47	45532
e-Journals	6000	0	237	0	6237	0
Digital Database	2	0	0	0	2	0
CD & Video	190	0	37	0	227	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	119	4	1	4	1	1	18	10	0
Added	1	0	0	0	0	0	0	0	0
Total	120	4	1	4	1	1	18	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://shivajicollegekannad.org/iqac/media_center

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
29926	29926	504019	504019

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has made Annual Maintenance Contract with technician for any computer related problems. College has also made a Technical Support Committee for primary level check. If the committee recommends for a technical assistant then authority calls AMC technician to solve the problem. After solving the problem, technician has to take a signature of concern department head with a remark that the problem has been solved and if any material is used that also mentioned in the remark. Then the completion letter is to be submitted towards account section for final payment. There is separate laboratory and store room for each subject/department. Every year college allocates budget to each subject to purchases equipments, chemicals and glassware's. After purchasing the same each department registered it in stock book and keep it in store room. There is a batch wise practical's. Students are directed to register his/her name and signature on separate notebook/register during practical. Laboratory Assistant distributes equipments Glassware's collect it with return remarks on register after completion. General chemicals are kept on laboratory open rack so students can use it for daily practicals. Some important / rare /hazardous chemicals required for practical's is distributed by laboratory assistant with carefully under the guidance of teacher. If some glassware is broken by students it also registered on the register with student name and signature. If the equipment is not working properly then the same is given to expert/ company engineer to repair it. College library is fully automation with the software Perfect Software Solution Library Management System, each books, periodicals reference books and other are accessed through bar code. College issue and return through bio metrics. College has AMC with Perfect Software Solution. Library committee is made to take important decision regarding library policies. Books are kept as per subject wise and users can search books through OPAC (Online Public Access Catalogue).

http://shivajicollegekannad.org/iqac/procedures_policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme	5	5000
Financial Support from Other Sources			
a) National	Post Metric Scholarship	569	1828040
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme			enrolled	
Personal Counselling	15/07/2018	100		Department of Psychology
Remedial Coaching	15/07/2018	694		All Departments
English Language Lab	15/07/2018	450		Department of English
Yoga	21/06/2018	150		Sport Department
Mentoring	15/07/2018	1281		All Department
		View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive examination	35	232	0	21
		View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Dhoot Transmission Pvt Ltd., Trident Industries, Cooltech Appliances Pvt. Ltd, Gamma Technoplast Pvt Ltd., Essem Shrinisons System , Reliance Jio Info Com.	213	39	00	0	0
		View File			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	Commerce	Commerce	Dr.B.A.M.U.Aurangabad	M.Com.
2018	5	Commerce	Commerce	Deogiri College, Aurangabad	M.Com.
2018	1	Commerce	Commerce	Deogiri College, Aurangabad.	M.B.A.
2018	2	Commerce	Commerce	Dr. Ambedkar College Aurangabad.	M.Com.
2018	1	Commerce	Commerce	Sant Sawata Mali College, Phulambri	M.Com.
2018	1	Commerce	Commerce	ICAI,New Delhi	C.A.
2018	1	Commerce	Commerce	ICSI,New Delhi	C.S.
2018	3	BCS	BCS	Dr.B.A.M.U.Aurangabad	M.Sc.(Computer Science)
2018	2	BCS	BCS	Deogiri College, Aurangabad	M.Sc.(Computer Science)
2018	1	BCS	BCS	Vivekanand College Aurangabad	M.Sc.(Computer Science)
2018	3	BCS	BCS	Shivaji Arts, Commerce & Science College Kannad	M.Sc.(Computer Science)
2018	2	B.Sc.	Botany	Shivaji Arts, Commerce & Science College Kannad	M.Sc. Botany
2018	1	B.Sc.	Chemistry	Shiv Chhatrapati College Aurangabad	M.Sc. Chemistry
2018	5	B.Sc.	Chemistry	Shivaji Arts, Commerce &	M.Sc. Chemistry

2018	1	B.A.	English	Dr. B.A.M.U. Aurangabad	Journalism
2018	1	B.A	History	Dr. B.A.M.U. Aurangabad	M.A. History
2018	1	B.A	History	Kohinoor College Khultabad	M.A. History
2018	1	B.A	History	Nashik College Nashik	M.A. History
2018	1	B.A	History	Shivaji Arts, Commerce & Science College Kannad	M.A. Marathi
2018	1	B.A	History	Shivaji Arts, Commerce & Science College Kannad	M.A. English
2018	2	B.A	Economics	Kohinoor College Khultabad	M.A. Economics
2018	2	B.A	Economics	Vivekanand College Aurangabad	M.A. Economics

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Aurangabad District Wrestling Competition 06.10.2018	District	270
Kannad Taluka Marathon	Taluka	1200
6th Youth State Fencing Championship	State	400

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the academic year 201819 no student council was formed due to some technical issues from University regarding general election. But college has three major association/clubs were students participated actively. College has Language Forum for literary activities. The following executive body of the students were formed to create interest among the student: 1) Raosaheb Pandit (B.A.S.Y) President, 2) Mahendra Shinde (B.A.S.Y) Vice President, 3) Sandesh Rathod (B.A.F.Y) Secretary, 4) Shabab Sayyad (B.com. F.Y) Joint Secretary, 5)Gaikwad Geeta (B. Sc .S.Y) Member, 6) Kale Sachin (B.A.F.Y) Member, 7) Shivani Hiwale (B.A.T.Y) Member, 8)Shaikh Saba (B.A.S.Y) Member , 9) More Karan (B.A.T.Y) Member, 10) puja Bacchav (B.A.F.Y) Member, 11) Archana Gajaleshwar (B.A.F.Y) Member. These students were actively participated in all literary activities. Second, Science Club is working with the objective of developing scientific attitude among the students. Eighteen members were slected among the aspiring students. Shaikh Shahezaad Iftekhar, Ms. Dapke Aakansha, Mr. Bhamare Shumbham were selected as President, VicePresident and Secretary respectively. Third, important association is Commerce Association, through which association runs program related to new trends in commerce. Five members were selected among the students to work for its success. And the last Social Science Forum is actively works for social science subjects. Students are selected for this forum to work for its success.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is an organization that supports the academic mission of our college. The forum of the former student's i.e. Alumni Association aspires to establish and maintain a worm relationship among those who successfully left the institution after their completion of course. Aims and objectives 1. To provide platform for the interaction among the alumni. 2. To organize meetings and discussion for the improvement of reductions, research, social work and entrepreneurship in agriculture do Agro forum. 3. To secure and manage funds and endowments for the straightening of alumni association of college. 4. To maintain the comprehensive database of college alumni. 5. To retained financial and other necessary help to economically backward and deserving students in form of awards, scholarship for UG and PG students. 6. To encourage the students by awarding prizes meritorious students showing bright performance in the various field like education, sports and cultural, curricular and cocurricular activities. 7. To enrich the central library by donating books and also by subscribing journals in various applied and current topics. 8. To extend every possible help to the college authorities for overall progress of the Institution. 9. To organize programs on personality development, interview technique techniques and leadership development, education in health science, yoga, literature, sports etc. 10. Alumni Association should organize meetings Whenever necessary in the academic session. Our college has registered alumni Association through " Dharmadaya Office" on 03.11.2015 in the name of "Alumni Association Shivaji Arts, Commerce and Science College,Kannad, Dist.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vertical communication is a successful way in our college for decentralization and participative management with following four levels: 1. Management Level: Participative management by involving Principal, staff and students in all decision governed by Management. Each stakeholder is allowed to express suggestions, problems and new innovation in teaching learning. 1. Principal Level: All academic and operational decision based on policy to Academic Committee headed by Principal. And it transmits to downwards. 2. Faculty Level: At the beginning of the academic year IQAC gives responsibilities to represent on various college committees/forum/club/association. Each faculty members actively involve himself/herself in given committees. He/She works to achieve the objective of given task. 3. Student Level: Students are allowed to play important role as a President, VicePresident, Secretary and members of college academic committee. He/She is also involved in cocurricular, extra. cocurricular activates. Success of all academic committee depends on students' active participation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Employability enhancement skills are included in the curriculum focusing on the employability of the course. • Choice Based Credit System (CBCS) curriculum is implemented in B.Com 1st year, M.A. English, M.A. Marathi, M.A. Political Science, M.Sc. Chemistry and

		M.Sc. Botany. • Feedback on course curricula is regularly taken and improvements are incorporated in due course.
Teaching and Learning		• Our college organizes guest lectures and workshops where students gain knowledge in the desired field from leading experts. • Case studybased learning is being used by certain departments like Economics, History, Sociology and Psychology. Group discussions, questionanswer sessions, audio/visuals, quizzes and project/ scientific paper presentations is implemented in almost all courses . • Participation of students in interuniversity events like educational workshops, tours, festivals, role plays, skits. • Students can participate in wide range of Sports activities, National Service Scheme (NSS) camps, and NCC. • Faculty members are encouraged to attend national and international conferences and seminars to gain an understanding of the current trends. • Frequent interactions and MoUs with various universities department have proven to be valuable in enhancing teaching and research skills oncampus. • Teaching learning process has an extensive use of computers. IT skills have been introduced as a part of the curriculum.
Examination and Evaluation		• Implementation of Continuous Internal Evaluation- quizzes, seminars, regular assessment through assignments, monthly internal test • Choice Based Credit System (CBCS) – is implemented effectively on B.Com , M.A. Msc • The rules, processes, categories of offences and corresponding penalties relating to adoption of unfair means by students during University examinations were reviewed and subsequently revised to deter the students from adoption of Unfair Means during the University examinations.
Research and Development		• College has taken initiative to promote research among the college students. • Institution promotes faculties to apply for minor and major research projects from various funding agencies. • Institution motivates to faculties for publication of books and research papers in various peer reviewed journals with high impact factors. • To motivate the faculties

	for participation in various national and international conferences organizes by universities and colleges. • To motivates faculties for recognize research guides in their respective subjects of the university
Library, ICT and Physical Infrastructure / Instrumentation	• Library is computerized and database is maintained by using software. • Subscription of online journals and INFLIBNET book facilities provided to staff members. • Institute provides gymnasium, indoor game facilities and huge play grounds and other infrastructure for students. • Remote access centre facility of Dr. B. A. M. U. University Library Aurangabad is availed in the library. • Science laboratories with well equipped facilities. • Psychology laboratories with well equipped facilities. • English Language Lab for better communication skills
Human Resource Management	• Institution is trying to strengthen human resource by arranging different workshops and endowment lectures. • Human resource key of the staff is used as per the interest of the faculty and the need of students. • An expertise faculty is offered to the other institution like schools, colleges, universities and society.
Industry Interaction / Collaboration	• Industry interaction is done through industrial visits of students. The industrial visits are organized by Botany, Chemistry and Commerce Department. • Institute organizes campus interview in collaboration with industries.
Admission of Students	• Admission of students through online registration for UG on first come first preference basis. Admission of the students for PG course through CET. For M.Sc. university conducts common entrance test and for M.A. college do it.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has purchased SMS pack for dissemination of information including regular notice to all students. Every department has its own subject whatsapp group from where necessary information is shared by concern department.
Administration	BioMetric attendance for all staff,

	IQAC works smoothly with egovernance. All important mails and communication made through email.
Finance and Accounts	College is using CMS software for Admission, fees collection and administration. Daily fees counter and account section are handled by CMS software. Staff Salary is maintained by government online software.
Student Admission and Support	University has developed its own online admission process through which our college do admission for UG student.
Examination	Dr. Babasaheb Ambedkar Marathwada University has developed online software for examination. Online question papers are given on the examination day before one hour.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	31/12/2019	31/12/2019	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/02/2019	22/02/2019	22
Refresher Course	1	04/09/2018	26/09/2018	23
Refresher Course	1	06/08/2018	29/08/2018	24

Refresher Course	1	01/09/2018	24/09/2018	24
Short Term Course	1	17/12/2018	23/12/2018	07
Short Term Course	1	21/01/2019	27/01/2019	07
SWAYAM MOOC Course	1	01/11/2018	28/02/2019	120
Short Term Course	1	17/12/2018	23/12/2018	07
Short Term Course	1	12/11/2018	17/11/2018	06
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	13	37	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Credit Society	Staff Credit Society	Earn and Learn Scheme, Free Hostel facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institution conducts internal and external financial audits regularly. Every year, institution does an audit from M/S R. S. Lotke Co Chartered Accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal and IQAC
Administrative			Yes	Principal and IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meet on 02.01.2019 Use of Mentor Mentee Scheme for their ward's progress Feedback on current syllabus from parents

6.5.3 – Development programmes for support staff (at least three)

Behaviour and Etiquette How to carry out their job responsibilities Work ethics Computer Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Green Audit every year Proposal for new PG in M.Sc. Computer Science Competitive Examination Center

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Workshop on use of Eresources for college staff	10/07/2018	10/07/2018	10/07/2018	39
2018	Faculty Workshop on ICT for college staff	16/11/2018	16/11/2018	16/11/2018	39

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women: Yesterday, Today Tomorrow	04/09/2018	04/09/2018	60	40
Safety Training for Girls	11/10/2018	11/10/2018	123	0
Competition of Exam about Women Law	10/12/2018	10/12/2018	60	40
Street Play on	08/03/2019	08/03/2019	20	25

"Anti- Women's & Anti- Terrorism Law"				
Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/09/2018	01	"A Study of Historical and Cultural History of Andhaner"	1. Cultural advantages 2. Historical advantages	4
2018	1	1	19/11/2018	01	"A Study of Tribal in Society in Sorachapada"	1. Tribal issues 2. Tribal History	4
2018	2	2	15/08/2018	02	"A Study of Govt. Schemes: A Literacy offering economical benefits to farmers"	1. Literacy of agricultural Govt. Schemes 2. Economical benefits	32
2018	1	1	12/12/2018	01	A Study of ZP students IQ testing	IQ Test for ZP	52

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	10/07/2018	At the time of admission students are introduced about the college code of conducts. It is also mentioned in the college admission prospects as well as mentioned on college website. http://shivajicollegekannad.org/iqac/code_of_conduct
Code of Conduct for Teaching Faculty members	10/07/2018	College and IQAC have designed detailed code of conducts for faculty members. It is also displayed on the college website http://shivajicollegekannad.org/iqac/code_of_conduct
Code of Conduct for Administrative / Nonteaching Staff	10/07/2018	College and IQAC have designed detailed code of conducts for nonteaching staff. It is also displayed on the college website http://shivajicollegekannad.org/iqac/code_of_conduct
Code of Conduct for Head of Department	10/07/2018	College and IQAC have designed detailed code of conducts for head of the department. It is also displayed on the college website http://shivajicollegekannad.org/iqac/code_of_conduct
Code of Conduct for Administrators	10/07/2018	College management has designed detailed code of conducts for Administrators. It is also displayed on the college website http://shivajicollegekannad.org/iqac/code_of_conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Value Workshop at Ajit Dada Urdu High School, Kannad	10/08/2018	10/08/2018	10

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Active NSS department makes campus plastic free 2. Tree Plantation every year 3. Green Audit 4. Water Harvesting 5. Paperless work

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: MENTORMENTEE SCHEME. Intention of the Practice: 1. Individual counseling 2. To develop students' personality 3. To try solve academic difficulties Objective of the Practice: The main objective is to do personal counseling of a student. Assigned students are updated with new academic development in the college as well in the subject. It also helps mentee to develop his/her personality through MentorMentee Scheme. Every mentor tries to solve academic difficulties of a mentor. Practices: 1) For the convinces MentorMentee committee divide the responsibility facultywise as follows: i) Dr. Avhale P.S appointed as a cocoordinator for Science Faculty, ii) Dr. Gorde S.A. appointed as a cocoordinator for Arts Faculty, iii) Mr.Ahirrao R.V. appointed as a coordinator for Commerce Faculty. And also it was divided among the each faculty members as per their stream. The total student's strength of Science faculty was 509 that were allotted among 14 faculty members. The total student's strength of Art faculty was 591 that were allotted among 18 faculty members and last the total student's strength of Commerce faculty was 181 that were allotted among 05 faculty members. Each faculty member communicate every allotted students by telecommunication personally. The assign Mentors do counseling personally about their progress in the academic as well as future plan of his/her career. Faculty members are also guide students to fill up Google form that is designed for MentorMentee Scheme. Faculty members maintain the record of allotted students. 1) Evidence of Success: We succeed to do personal counseling regarding their career. Each member has solved academic problem of Mentee. We are able to trace students' progression just because of Mentor Mentee Scheme. We can have also data of our Alumni through this scheme. Now, students are more attached with Mentor teacher. Strong bonding between students Teachers. This scheme also helped to know the student's personal problem. Problem Encountered and Resources Required: There are very few problems we encountered with this scheme. Students who belongs to economically poor are not able to get academic facilities. Though, college provides books for poor students but still could not fulfill all the problems. We are trying to solve their fees problems by giving concession. In future, we are trying to build Alumni and Student Fund for such needy students. After counseling and meeting, we came to know about their basic knowledge of subject therefore, we are trying to implement a bridge courses for such students. Title of the Practice: RESEARCH SEEDS: CURIOSITY FOR INNOVATION Intention of the Practice: The main intention of this practice is to inculcate the research attitude in the students. It gives new innovative ideas to explore new things in their respected area. The title of the practices itself revel it all. The practice nurtures new researcher in the college. Objective of the Practice: To develop curiosity To develop scientific temperament To inculcate the research attitude To make interest in the research To know about the local to global Practices: The title of the scheme itself reveals all. College has started this practice for the students to explore the new things. IQAC has established a committee of five people for research seeds. The selection of committee member is taken from different streams. Every year, the committee members select the student of their streams. Committee and IQAC appoint research supervisor for different subjects. Work of appointed supervisor is to guide the allotted students regarding research and methodology. Even more, Committee and IQAC organises research program for all streams. Students have given freedom to choose topic of his/her own interest for research project. The duty of supervisor is to guide the students as per his/her topic. At the end of the year, all handwritten or typed projects collected by concern supervisors. Moreover, college organises state level science exhibition, state level research projects competition for social science students and other research activates. Research Seeds really encourage their curiosity for innovation. It

has developed creative and innovative thinking among students. Evidence of Success: The evidence of success is participation of students in his activity. The filed projects we have received are well organised. The data collection and its proper analyse are correct. Economics, History and Psychology are prominently working in this activity. We have well maintain record of filed projects. Problem Encountered and Resources Required: Certainly it initial stage we are facing some problems like to develop research and it's important. Subject like History somehow overcome this problem by involving them in local history. The subjects finalised are related to their own local history. Students are from a poor academic background so it takes too much time for their participation. Moreover, to understand the practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://shivajicollegekannad.org/iqac/best_practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Centre for cultural activities We got 9 times "The Best Rural Team" award in the central youth festival organised by Dr. B.A.M.University. We have all types of required musical equipments. Our alumni and present students are performing at professional level. One of our college student is winner of reality show "Gaurav Maharashtracha", even more, he also participated in "Idea SaReGaMaPa" and "Indian Idol session 11. Our college students are especially expert at Bhajan, Classical instrument and folk orchestra. As result, after compitition of course they can independently start to perform professionally. Centre for sports department The best and distinctiveness of our college sports department is that we have 5 "Shiv Chhatrapati Awardee". The physical director is deeply involved to make future Olympians. College has ample facilities indoor hall, basketball court, 400mtr. Running track, KhoKho ground, Kabaddi ground, well equipped gym etc. Our students have participated in national and international level and got prizes. The alumni of sports department are well placed as a coach, trainer, sport teacher, etc. Centre for Research College is going step ahead to inculcate research in young mind. We have research centre of chemistry, botany and also applying for other departments too. Survey projects by Economics, History and Psychology make students competent for future research. College has all necessary facilities for research work like computer centre with high speed internet, subscription of Nlist, and our library with rare reference books.

Provide the weblink of the institution
http://shivajicollegekannad.org/iqac/inst_dist

8.Future Plans of Actions for Next Academic Year

1. To develop incubation centre at College. 2. To renew the Chemistry and Botany research centres. 3. To promote faculty members to undertake Major/Minor research projects. 4. To make college website dynamic and user friendly. 5. To conduct National workshop in Research Methodology 6. To organise National Multidisciplinary Conference